

## Doç.Dr. LEVENT UZUN



### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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Publons / Web Of Science ResearcherID: I-6741-2019

ScopusID: 57204349071

Yoksis Araştırmacı ID: 154782

### Eğitim Bilgileri

Doktora, Çanakkale Onsekiz Mart Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr) , Türkiye 2010 - 2014

Yüksek Lisans, Bursa Uludağ Üniversitesi, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli), Türkiye 2001 - 2004

Lisans, Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Türkiye 1996 - 2000

### Yabancı Diller

İngilizce, C1 İleri

Bulgarca, C1 İleri

### Araştırma Alanları

Eğitim

### Akademik Unvanlar / Görevler

Doç.Dr., Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2018 - Devam Ediyor

Dr.Öğr.Üyesi, Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2016 - 2018

Araştırma Görevlisi Dr., Bursa Uludağ Üniversitesi, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2014 - 2015

### Verdiği Dersler

Okul Deneyimi (School Experience), Lisans, 2016 - 2017

Seminer, Yüksek Lisans, 2016 - 2017

Öğretmenlik Uygulaması, Lisans, 2016 - 2017

İleri Okuma ve Sözcük Bilgisi I (Advanced Reading and Vocabulary Knowledge I), Lisans, 2016 - 2017  
Öğretim Teknolojileri ve Materyal Tasarım, Lisans, 2016 - 2017  
Yüksek Lisans Uzmanlık Alan Dersi I, Yüksek Lisans, 2016 - 2017  
Tez Danışmanlığı II, Yüksek Lisans, 2016 - 2017  
Yabancı Dil Eğitiminde Bilgi ve İletişim Teknolojileri (ICT in Foreign Language Education), Yüksek Lisans, 2016 - 2017  
Yüksek Lisans Uzmanlık Alan Dersi II, Yüksek Lisans, 2016 - 2017  
Bilimsel Araştırma Yöntemleri, Lisans, 2016 - 2017  
Topluma Hizmet Uygulamaları, Lisans, 2016 - 2017  
Tez Danışmanlığı I, Yüksek Lisans, 2016 - 2017

## Yönetilen Tezler

UZUN L., Factors affecting perceived technology proficiency of Turkish teachers of English in the light of 21st century learning, Yüksek Lisans, Y.Erdin(Öğrenci), 2021  
UZUN L., Transforming receptive vocabulary knowledge into productive vocabulary through ICT tools and investigation of students' views, Yüksek Lisans, L.Altun(Öğrenci), 2019  
UZUN L., Comparing three different techniques for English vocabulary learning and retention, Yüksek Lisans, N.Punar(Öğrenci), 2019  
UZUN L., The integration of ict tools into listening skill classes to improve listening comprehension of efl learners, Yüksek Lisans, S.Bal(Öğrenci), 2019  
UZUN L., A comparison of three different vocabulary size tests for testing lexical competence in an Efl context, Yüksek Lisans, S.Aksu(Öğrenci), 2019

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **A LIST OF ENGLISH-TURKISH COGNATES AND FALSE-COGNATES**  
UZUN L., SALİHOĞLU U. M.  
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, cilt.57, sa.2, ss.325-327, 2021 (AHCI)
- II. **Should We Blame Machine Translation for the Inadequacy of English? A Study on the Vocabulary of Family and Relationships**  
UZUN L.  
WORKING WITH TEXT AND AROUND TEXT IN FOREIGN LANGUAGE ENVIRONMENTS, ss.273-288, 2016 (SSCI)
- III. **What is your educational philosophy Modern and postmodern approaches to foreign language education**  
UZUN L.  
Studies in Second Language Learning and Teaching, cilt.2, sa.3, ss.333-348, 2012 (SSCI)
- IV. **ENGLISH-TURKISH COGNATES AND FALSE COGNATES: COMPILING A CORPUS AND TESTING HOW THEY ARE TRANSLATED BY COMPUTER PROGRAMS**  
UZUN L., Salihoglu U. M.  
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, cilt.45, sa.4, ss.569-593, 2009 (SSCI)

## Diğer Dergilerde Yayınlanan Makaleler

- I. **Enhancing Foreign Language Learners' Listening Skills through Technology: A Sample Lesson**  
Uzun L.  
Studies in English Language Teaching, cilt.11, sa.2, ss.23-35, 2023 (Hakemli Dergi)
- II. **Gamification in English Language Classrooms: The Case of Kahoot!**  
Kıyanççek E., Uzun L.

Science Education Art and Technology Journal, cilt.6, sa.1, ss.1-13, 2022 (Hakemli Dergi)

- III. **EFL Learners' Readiness for and Satisfaction with E-learning in Turkey during the COVID-19 Pandemic**  
Çam E., Çam M., Uzun L.  
International Dialogues on Education Journal, cilt.8, sa.1, ss.29-58, 2022 (Hakemli Dergi)
- IV. **An In-Depth Look into Perceived Technology Proficiency of Turkish Teachers of English and Their Technology Practices**  
Erdin Y., Uzun L.  
Journal of Educational Technology and Online Learning, cilt.5, sa.1, ss.169-189, 2022 (Hakemli Dergi)
- V. **Turkish EFL teachers' attitudes towards online instruction throughout the Covid-19 outbreak**  
Civelek M., Toplu I., UZUN L.  
English Language Teaching Educational Journal, cilt.4, ss.87-98, 2021 (Hakemli Dergi)
- VI. **Why Can't We Learn Foreign Languages in Turkey? Some Psychological Reasons Behind It**  
Yiğit E., Keser Ö. F., Uzun L.  
IDE-Online Journal (International Dialogues on Education: Past and Present), cilt.7, sa.2, ss.94-116, 2020 (Hakemli Dergi)
- VII. **Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education**  
Uzun L., Ertok Ş.  
Sakarya University Journal of Education Levent, U. Z. U. N., & ERTOK, Ş. Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education. , 10(2), 226-250, cilt.10, sa.2, ss.226-250, 2020 (Hakemli Dergi)
- VIII. **The effect of the Skype™ Conference Call on English speaking anxiety**  
PUNAR N., UZUN L.  
International Online Journal of Education and Teaching, cilt.6, sa.2, ss.393-403, 2019 (Hakemli Dergi)
- IX. **Using the Second Life Digital Environment for FL Education: A Postmodern Perspective**  
UZUN L.  
Teaching English with Technology, cilt.17, sa.2, ss.42-54, 2017 (Hakemli Dergi)
- X. **3 Boyutlu Dijital Ortamda İngilizce Eğitimi (English Language Education in a 3D Digital Environment)**  
UZUN L.  
Hasan Ali Yücel Eğitim Fakültesi Dergisi, cilt.14, sa.1, ss.279-292, 2017 (Hakemli Dergi)
- XI. **The educational and technical courses in the ELT program in Turkey: Do they contribute to ICT skills?**  
UZUN L.  
COGENT EDUCATION, cilt.3, 2016 (ESCI)
- XII. **Evaluation of the latest English language teacher training programme in Turkey: Teacher trainees' perspective**  
UZUN L.  
COGENT EDUCATION, cilt.3, 2016 (ESCI)
- XIII. **The Pedagogical Courses in the ELT Program in Turkish Higher Education How Efficient are They**  
UZUN L.  
International Journal of Social Sciences and Education, cilt.5, sa.4, ss.777-789, 2015 (Hakemli Dergi)
- XIV. **Raising Awareness of Educational Philosophy Learning and Education in Posthumanistic Philosophy**  
UZUN L.  
Eğitimde Kuram ve Uygulama, cilt.10, sa.3, ss.613-626, 2014 (Hakemli Dergi)
- XV. **Promoting vocabulary learning through vocabulary notebooks Teaching and learning strategies and gender**  
UZUN L.  
Journal of Academic Language and Learning, cilt.7, sa.1, ss.1-13, 2013 (ESCI)
- XVI. **Requesting Preferences of Turkish EFL Learners Age Gender and Proficiency Level**  
UZUN L.

- The Journal of Academic Social Science Studies, cilt.6, sa.8, ss.737-754, 2013 (Hakemli Dergi)
- XVII. **Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**  
UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.  
Digital Culture and Education, cilt.5, sa.1, ss.50-70, 2013 (Hakemli Dergi)
- XVIII. **The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences**  
UZUN L., Ekin M. T. Y., KARTAL E.  
INTERNATIONAL JOURNAL OF GAME-BASED LEARNING, cilt.3, sa.2, ss.91-111, 2013 (ESCI)
- XIX. **The Internet and computer enhanced foreign language learning and intercultural communication**  
UZUN L.  
World Journal on Educational Technology, cilt.4, sa.2, ss.99-112, 2012 (Scopus)
- XX. **Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice Blogların ve Web Sitelerin Yabancı Dil Sözcük Öğrenme ve Pratik Yapma Amacıyla Hazırlanması ve Kullanılması**  
UZUN L., Cengiz B. C., GÜRKAN S.  
Contemporary Online Language Education Journal, cilt.2, sa.1, ss.181-194, 2012 (Hakemli Dergi)
- XXI. **A University Level Linguistics Course Classroom Research Vocabulary Retention and the Use of L2 and L1**  
UZUN L.  
International Journal of Social Sciences and Education, cilt.1, sa.4, ss.366-379, 2011 (Hakemli Dergi)
- XXII. **Eleştirel Bir Bakışla İnsan Hakları Evrensel Beyannamesi**  
UZUN L.  
E-Journal of New World Sciences Academy (NWSA), cilt.5, sa.3, ss.463-471, 2010 (Hakemli Dergi)
- XXIII. **THE INTERNET, LANGUAGE LEARNING, AND INTERNATIONAL DIALOGUE: CONSTRUCTING ONLINE FOREIGN LANGUAGE LEARNING WEBSITES**  
KARTAL E., UZUN L.  
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, cilt.11, sa.2, ss.90-107, 2010 (ESCI)
- XXIV. **An Evaluative Checklist for Computer Games Used for Foreign Language Vocabulary Learning and Practice VocaWord Sample**  
UZUN L.  
Novitas-ROYAL (Research on Youth and Language), cilt.3, sa.1, ss.45-59, 2009 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Should We Blame Machine Translation for the Inadequacy of English: A Study on Words of Family and Relationships**  
UZUN L.  
Working with Text and around Text in Foreign Language Environments, Halina Chodkiewicz, Piotr Steinbrich and Małgorzata Krzemińska-Adamek, Editör, Springer International Publishing, ss.273-288, 2016
- II. **3 BOYUTLU DİJİTAL ORTAMDA İNGİLİZCE EĞİTİMİ**  
UZUN L.  
Eğitimde FATİH Projesi EĞİTİM TEKNOLOJİLERİ ZİRVESİ 2015 Basım tarihi: 10 05 2016, Yenilik ve Eğitim Teknolojileri Genel Müdürlüğü, Editör, T.C.MİLLÎ EĞİTİM BAKANLIĞI, Ankara, ss.126-135, 2016
- III. **Educational philosophy and moodle based academic vocabulary learning**  
UZUN L.  
Lambert Academic Publishing, Saarbrücken, 2015
- IV. **The Digital World and the Elements in Digital Communication and FL Learning**  
UZUN L.  
Encyclopedia of Information Science and Technology Third Edition, M. Khosrow-Pour, Editör, IGI Global, Hershey, ss.2106-2113, 2015

- V. **The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences**  
UZUN L., YILDIZ EKİN M. T., KARTAL E.  
Computational Linguistics Concepts Methodologies Tools and Applications, I. Management Association (Ed.), Editör, IGI Global, Hershey, ss.689-708, 2014
- VI. **Foreign Language Vocabulary Acquisition False Cognates Convergence Divergence Collocations Lexical Void and Parallel Words**  
UZUN L.  
Lambert Academic Publishing, Saarbrücken, 2011

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Models for Postmodern Education in the Age of Technology: Task-Based Education and Formative Evaluation at University Level**  
Uzun L.  
Innovative Practices and Future Prospects in ELT (INNOVAPROS 2020), İstanbul, Türkiye, 15 - 16 Ekim 2020, ss.10
- II. **Görev Tabanlı Eğitim ile Sınav Tabanlı Eğitim ve Sonuç Değerlendirme ile Süreç Değerlendirme Yaklaşımları Üzerine Öğrenci Görüşleri**  
UZUN L.  
5. Uluslararası Sosyal ve Eğitim Bilimleri Araştırmaları Kongresi (UBAK), 11 - 14 Temmuz 2019
- III. **Examples of Task-Based Education and Formative Evaluation at University Level: Models for Postmodern Education**  
UZUN L.  
6th International Conference on Education, Language Instruction, and Technology (ELIT), Varna, Bulgaristan, 30 - 31 Ağustos 2018
- IV. **How to Incorporate Technology in Task-based Education and Formative Evaluation**  
UZUN L.  
IATEFL RESIG Istanbul Conference, İstanbul, Türkiye, 8 - 09 Haziran 2018
- V. **Educational Technologies for Digital Material Development**  
UZUN L.  
2nd International Conference on Best Practices and Innovations in Education, İzmir, Türkiye, 19 - 21 Ekim 2017
- VI. **Academic Vocabulary Learning through Teacher-active and Student-active Approaches**  
UZUN L.  
2nd International Conference on Best Practices and Innovations in Education, İzmir, Türkiye, 19 - 21 Ekim 2017
- VII. **Postmodern Educational Models: A Philosophical Approach to Foreign Language Education in the Age of Technology**  
UZUN L.  
5th International Conference on Language Learning and Teaching, Varna, Bulgaristan, 25 - 26 Ağustos 2017
- VIII. **Türkçe-İngilizce Ortak Sözcüklerle Yabancı Dil Eğitimi: Denkteş Sözcükler**  
UZUN L.  
1. Uluslararası Yabancı Dil Olarak Türkçenin Öğretimi Bilgi Şöleni (UYTOB 2017), Bursa, Türkiye, 17 - 19 Mayıs 2017
- IX. **Moodle based Academic Vocabulary Acquisition through Teaching and Learning Processes**  
UZUN L.  
International Symposium of New Issues in Teacher Education, 30 Ağustos - 01 Eylül 2016
- X. **Schools out virtual worlds in Improving English through exposure to language in Second Life digital environment**  
UZUN L.  
GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 14 - 17 Nisan 2016

- XI. **3 Boyutlu Dijital Ortamda İngilizce Eğitimi**  
UZUN L.  
Eğitimde FATİH Projesi- Eğitim Teknolojileri Zirvesi, Ankara, Türkiye, 05 Aralık 2015, cilt.1, ss.126-135
- XII. **Evaluation of the Latest English Language Teacher Training Program in Turkey Teacher Trainees Perspective**  
UZUN L.  
5th International Conference on Research in Education, Edirne, Türkiye, 8 - 10 Ekim 2015, ss.177
- XIII. **Should we blame machine translation for the inadequacy of English A Study on words of family and relationships**  
UZUN L.  
2nd International Skills Conference: Working with Text and around Text, Lublin, Polonya, 22 - 24 Eylül 2014
- XIV. **The Pedagogical Courses in the ELT Program of Turkish Higher Education How Efficient are They**  
UZUN L.  
8th International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Türkiye, 15 - 17 Mayıs 2014
- XV. **Utilising technology for intercultural communication in virtual environments and the role of English**  
UZUN L.  
5th World Conference on Educational Sciences (WCES), Rome, İtalya, 5 - 08 Şubat 2013, cilt.116, ss.2407-2411
- XVI. **From Ancient Philosophies to Postmodern Approaches to Education Assumptions Implementations and Products in Foreign Language Education**  
UZUN L.  
7th International ELT Research Conference: Philosophical Perspectives in ELT research, Çanakkale, Türkiye, 27 - 28 Nisan 2012
- XVII. **The Internet and computer-mediated artefacts for foreign language learning and practice, and intercultural communication: MOODLE, Second Life, and others**  
UZUN L.  
4th World Conference on Educational Sciences (WCES), Barcelona, İspanya, 2 - 05 Şubat 2012, cilt.46, ss.3296-3300

## **Metrikler**

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H-İndeks (Scopus): 4