Prof. LEVENT UZUN



Personal Information

Office Phone: +90 224 294 2261 Email: ulevent@uludag.edu.tr

Web: https://avesis.uludag.edu.tr/ulevent

International Researcher IDs

ScholarID: Ota7Ko4AAAAJ ORCID: 0000-0002-2321-391X

Publons / Web Of Science ResearcherID: I-6741-2019

ScopusID: 57204349071 Yoksis Researcher ID: 154782



Education Information

Doctorate, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2010 - 2014

Postgraduate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 2001 - 2004

Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced Bulgarian, C1 Advanced

Research Areas

Education

Academic Titles / Tasks

Associate Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2018 - Continues Assistant Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2016 - 2018 Research Assistant PhD, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2014 - 2015

Courses

Okul Deneyimi (School Experience), Undergraduate, 2016 - 2017 Seminer, Postgraduate, 2016 - 2017 Öğretmenlik Uygulaması, Undergraduate, 2016 - 2017 İleri Okuma ve Sözcük Bilgisi I (Advanced Reading and Vocabulary Knowledge I), Undergraduate, 2016 - 2017

Öğretim Teknolojileri ve Materyal Tasarım, Undergraduate, 2016 - 2017

Yüksek Lisans Uzmanlık Alan Dersi I, Postgraduate, 2016 - 2017

Tez Danışmanlığı II, Postgraduate, 2016 - 2017

Yabancı Dil Eğitiminde Bilgi ve İletişim Teknolojileri (ICT in Foreign Language Education), Postgraduate, 2016 - 2017

Yüksek Lisans Uzmanlık Alan Dersi II, Postgraduate, 2016 - 2017

Bilimsel Araştırma Yöntemleri, Undergraduate, 2016 - 2017

Topluma Hizmet Uygulamaları, Undergraduate, 2016 - 2017

Tez Danışmanlığı I, Postgraduate, 2016 - 2017

Advising Theses

UZUN L., 21. yüzyıl eğitimi kapsamında Türk İngilizce öğretmenlerinin teknoloji yeterlilik algılarını etkileyen faktörler, Postgraduate, Y.Erdin(Student), 2021

UZUN L., Algısal kelime bilgisinin üretken kelime bilgisine dönüştürme üzerine bir çalışma ve öğrencilerin görüşlerini araştırma, Postgraduate, L.Altun(Student), 2019

UZUN L., İngilizce kelime öğrenimi ve kalıcılığı açısından üç farklı yöntemin karşılaştırması, Postgraduate, N.Punar(Student), 2019

UZUN L., İngiliz dili öğrencilerinin dinlediğini anlama becerilerini geliştirmek için bit araçlarının dinleme becerisi derslerine entegrasyonu, Postgraduate, S.Bal(Student), 2019

UZUN L., İngilizce'nin yabancı dil olarak öğretildiği ortamlarda sözcük yeterliliğinin ölçülmesinde üç farklı sözcük bilgisi testinin kıyası, Postgraduate, S.Aksu(Student), 2019

Published journal articles indexed by SCI, SSCI, and AHCI

I. A LIST OF ENGLISH-TURKISH COGNATES AND FALSE-COGNATES

UZUN L., SALİHOĞLU U. M.

POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.57, no.2, pp.325-327, 2021 (AHCI)

II. Should We Blame Machine Translation for the Inadequacy of English? A Study on the Vocabulary of Family and Relationships

UZUN L.

WORKING WITH TEXT AND AROUND TEXT IN FOREIGN LANGUAGE ENVIRONMENTS, pp.273-288, 2016 (SSCI)

III. What is your educational philosophy Modern and postmodern approaches to foreign language education

UZUN L.

Studies in Second Language Learning and Teaching, vol.2, no.3, pp.333-348, 2012 (SSCI)

IV. ENGLISH-TURKISH COGNATES AND FALSE COGNATES: COMPILING A CORPUS AND TESTING HOW THEY ARE TRANSLATED BY COMPUTER PROGRAMS

UZUN L., Salihoglu U. M.

POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.45, no.4, pp.569-593, 2009 (SSCI)

Articles Published in Other Journals

I. Enhancing Foreign Language Learners' Listening Skills through Technology: A Sample Lesson

Studies in English Language Teaching, vol.11, no.2, pp.23-35, 2023 (Peer-Reviewed Journal)

II. Gamification in English Language Classrooms: The Case of Kahoot!
Kiyançiçek E., Uzun L.

Science Education Art and Technology Journal, vol.6, no.1, pp.1-13, 2022 (Peer-Reviewed Journal)

III. EFL Learners' Readiness for and Satisfaction with E-learning in Turkey during the COVID-19

Pandemic

Çam E., Çam M., Uzun L.

International Dialogues on Education Journal, vol.8, no.1, pp.29-58, 2022 (Peer-Reviewed Journal)

IV. An In-Depth Look into Perceived Technology Proficiency of Turkish Teachers of English and Their Technology Practices

Erdin Y., Uzun L.

Journal of Educational Technology and Online Learning, vol.5, no.1, pp.169-189, 2022 (Peer-Reviewed Journal)

V. Turkish EFL teachers' attitudes towards online instruction throughout the Covid-19 outbreak Civelek M., Toplu I., UZUN L.

English Language Teaching Educational Journal, vol.4, pp.87-98, 2021 (Peer-Reviewed Journal)

VI. Why Can't We Learn Foreign Languages in Turkey? Some Psychological Reasons Behind It Yiğit E., Keser Ö. F., Uzun L.

IDE-Online Journal (International Dialogues on Education: Past and Present), vol.7, no.2, pp.94-116, 2020 (Peer-Reviewed Journal)

VII. Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education

Uzun L., Ertok Ş.

Sakarya University Journal of Education Levent, U. Z. U. N., & ERTOK, Ş. Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education., 10(2), 226-250., vol.10, no.2, pp.226-250, 2020 (Peer-Reviewed Journal)

VIII. The effect of the Skype TM Conference Call on English speaking anxiety

PUNAR N., UZUN L.

International Online Journal of Education and Teaching, vol.6, no.2, pp.393-403, 2019 (Peer-Reviewed Journal)

IX. Using the Second Life Digital Environment for FL Education: A Postmodern Perspective UZUN L.

Teaching English with Technology, vol.17, no.2, pp.42-54, 2017 (Peer-Reviewed Journal)

X. 3 Boyutlu Dijital Ortamda İngilizce Eğitimi (English Language Education in a 3D Digital Environment)
 UZUN L.

Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.14, no.1, pp.279-292, 2017 (Peer-Reviewed Journal)

XI. The educational and technical courses in the ELT program in Turkey: Do they contribute to ICT skills?

UZUN L.

COGENT EDUCATION, vol.3, 2016 (ESCI)

XII. Evaluation of the latest English language teacher training programme in Turkey: Teacher trainees' perspective

UZUN L.

COGENT EDUCATION, vol.3, 2016 (ESCI)

XIII. The Pedagogical Courses in the ELT Program in Turkish Higher Education How Efficient are They UZIN L.

International Journal of Social Sciences and Education, vol.5, no.4, pp.777-789, 2015 (Peer-Reviewed Journal)

 $\hbox{ \begin{tabular}{ll} XIV. & Raising Awareness of Educational Philosophy Learning and Education in Posthumanistic Philosophy \\ UZUN \ L. \\ \end{tabular} }$

Eğitimde Kuram ve Uygulama, vol.10, no.3, pp.613-626, 2014 (Peer-Reviewed Journal)

XV. Promoting vocabulary learning through vocabulary notebooks Teaching and learning strategies and gender

UZUN L.

Journal of Academic Language and Learning, vol.7, no.1, pp.1-13, 2013 (ESCI)

XVI. Requesting Preferences of Turkish EFL Learners Age Gender and Proficiency Level UZUN L.

The Journal of Academic Social Science Studies, vol.6, no.8, pp.737-754, 2013 (Peer-Reviewed Journal)

XVII. Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord

UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.

Digital Culture and Education, vol.5, no.1, pp.50-70, 2013 (Peer-Reviewed Journal)

XVIII. The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences

UZUN L., Ekin M. T. Y., KARTAL E.

INTERNATIONAL JOURNAL OF GAME-BASED LEARNING, vol.3, no.2, pp.91-111, 2013 (ESCI)

XIX. The Internet and computer enhanced foreign language learning and intercultural communication UZUN L.

World Journal on Educational Technology, vol.4, no.2, pp.99-112, 2012 (Scopus)

XX. Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice Blogların ve Web Sitelerin Yabancı Dil Sözcük Öğrenme ve Pratik Yapma Amacıyla Hazırlanması ve Kullanılması UZUN L., Cengiz B. C., GÜRKAN S.

Contemporary Online Language Education Journal, vol.2, no.1, pp.181-194, 2012 (Peer-Reviewed Journal)

XXI. A University Level Linguistics Course Classroom Research Vocabulary Retention and the Use of L2 and L1

UZUN L.

International Journal of Social Sciences and Education, vol.1, no.4, pp.366-379, 2011 (Peer-Reviewed Journal)

XXII. Eleştirel Bir Bakışla İnsan Hakları Evrensel Beyannamesi

UZUN L.

E-Journal of New World Sciences Academy (NWSA), vol.5, no.3, pp.463-471, 2010 (Peer-Reviewed Journal)

XXIII. THE INTERNET, LANGUAGE LEARNING, AND INTERNATIONAL DIALOGUE: CONSTRUCTING ONLINE FOREIGN LANGUAGE LEARNING WEBSITES

KARTAL E., UZUN L.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.11, no.2, pp.90-107, 2010 (ESCI)

XXIV. An Evaluative Checklist for Computer Games Used for Foreign Language Vocabulary Learning and Practice VocaWord Sample

UZUN L.

Novitas-ROYAL (Research on Youth and Language), vol.3, no.1, pp.45-59, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

I. Should We Blame Machine Translation for the Inadequacy of English: A Study on Words of Family and Relationships

UZUN L.

in: Working with Text and around Text in Foreign Language Environments, Halina Chodkiewicz, Piotr Steinbrich and Małgorzata Krzemińska-Adamek, Editor, Springer International Publishing, pp.273-288, 2016

II. 3 BOYUTLU DİJİTAL ORTAMDA İNGİLİZCE EĞİTİMİ

UZUN L.

in: Eğitimde FATİH Projesi EĞİTİM TEKNOLOJİLERİ ZİRVESİ 2015 Basım tarihi: 10 05 2016, Yenilik ve Eğitim Teknolojileri Genel Müdürlüğü, Editor, T.C.MİLLÎ EĞİTİM BAKANLIĞI, Ankara, pp.126-135, 2016

III. Educational philosophy and moodle based academic vocabulary learning

Lambert Academic Publishing, Saarbrücken, 2015

IV. The Digital World and the Elements in Digital Communication and FL Learning

in: Encyclopedia of Information Science and Technology Third Edition, M. Khosrow-Pour, Editor, IGI Global, Hershey, pp.2106-2113, 2015

V. The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences

UZUN L., YILDIZ EKİN M. T., KARTAL E.

in: Computational Linguistics Concepts Methodologies Tools and Applications, I. Management Association (Ed.), Editor, IGI Global, Hershey, pp.689-708, 2014

VI. Foreign Language Vocabulary Acquisition False Cognates Convergence Divergence Collocations Lexical Void and Parallel Words

UZUN L.

Lambert Academic Publishing, Saarbrücken, 2011

Refereed Congress / Symposium Publications in Proceedings

I. Models for Postmodern Education in the Age of Technology: Task-Based Education and Formative Evaluation at University Level

Uzun L.

Innovative Practices and Future Prospects in ELT (INNOVAPROS 2020), İstanbul, Turkey, 15 - 16 October 2020, pp.10

II. Görev Tabanlı Eğitim ile Sınav Tabanlı Eğitim ve Sonuç Değerlendirme ile Süreç Değerlendirme Yaklaşımları Üzerine Öğrenci Görüşleri

UZUN L.

5. Uluslararası Sosyal ve Eğitim Bilimleri Araştırmaları Kongresi (UBAK), 11 - 14 July 2019

III. Examples of Task-Based Education and Formative Evaluation at University Level: Models for Postmodern Education

UZUN L.

6th International Conference on Education, Language Instruction, and Technology (ELIT), Varna, Bulgaria, 30 - 31 August 2018

IV. How to Incorporate Technology in Task-based Education and Formative Evaluation

IATEFL RESIG Istanbul Conference, İstanbul, Turkey, 8 - 09 June 2018

V. Educational Technologies for Digital Material Development

UZUN L.

2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017

VI. Academic Vocabulary Learning through Teacher-active and Student-active Approaches UZUN L.

2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017

VII. Postmodern Educational Models: A Philosophical Approach to Foreign Language Education in the Age of Technology

UZUN L.

5th International Conference on Language Learning and Teaching, Varna, Bulgaria, 25 - 26 August 2017

VIII. Türkçe-İngilizce Ortak Sözcüklerle Yabancı Dil Eğitimi: Denkteş Sözcükler UZUN L.

1. Uluslararası Yabancı Dil Olarak Türkçenin Öğretimi Bilgi Şöleni (UYTOB 2017), Bursa, Turkey, 17 - 19 May 2017

IX. Moodle based Academic Vocabulary Acquisition through Teaching and Learning Processes UZUN L.

International Symposium of New Issues in Teacher Education, 30 August - 01 September 2016

X. Schools out virtual worlds in Improving English through exposure to language in Second Life digital environment

UZUN L.

GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016

XI. 3 Boyutlu Dijital Ortamda İngilizce Eğitimi

UZUN L.

Eğitimde FATİH Projesi- Eğitim Teknolojileri Zirvesi, Ankara, Turkey, 05 December 2015, vol.1, pp.126-135

XII. Evaluation of the Latest English Language Teacher Training Program in Turkey Teacher Trainees
Perspective

UZUN L.

5th International Conference on Research in Education, Edirne, Turkey, 8 - 10 October 2015, pp.177

XIII. Should we blame machine translation for the inadequacy of English A Study on words of family and relationships

UZUN L.

2nd International Skills Conference: Working with Text and around Text, Lublin, Poland, 22 - 24 September 2014

XIV. The Pedagogical Courses in the ELT Program of Turkish Higher Education How Efficient are They UZUN L.

8th International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Turkey, 15 - 17 May 2014

XV. Utilising technology for intercultural communication in virtual environments and the role of English

5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.2407-2411

XVI. From Ancient Philosophies to Postmodern Approaches to Education Assumptions Implementations and Products in Foreign Language Education

UZUN L.

7th International ELT Research Conference: Philosophical Perspectives in ELT research, Çanakkale, Turkey, 27 - 28 April 2012

XVII. The Internet and computer-mediated artefacts for foreign language learning and practice, and intercultural communication: MOODLE, Second Life, and others

UZUN L.

4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.3296-3300

Metrics

Publication: 52 Citation (WoS): 36 Citation (Scopus): 32 H-Index (WoS): 4 H-Index (Scopus): 4

Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI