

Assoc. Prof. LEVENT UZUN



Personal Information

Office Phone: [+90 224 294 2261](tel:+902242942261)

Email: ulevent@uludag.edu.tr

Web: <https://avesis.uludag.edu.tr/ulevent>



International Researcher IDs

ScholarID: Ota7Ko4AAAAJ

ORCID: 0000-0002-2321-391X

Publons / Web Of Science ResearcherID: I-6741-2019

ScopusID: 57204349071

Yoksis Researcher ID: 154782

Education Information

Doctorate, Canakkale Onsekiz Mart University, Eđitim Bilimleri Enstitüsü, İngiliz Dili Eđitimi (Dr) , Turkey 2010 - 2014

Postgraduate, Bursa Uludađ University, EđİTİM BİLİMLERİ ENSTİTÜSÜ, İngiliz Dili Eđitimi (YI) (Tezli), Turkey 2001 - 2004

Undergraduate, Bursa Uludađ University, EđİTİM FAKÜLTESİ, Yabancı Diller Eđitimi Bölümü, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

Bulgarian, C1 Advanced

Research Areas

Education

Academic Titles / Tasks

Associate Professor, Bursa Uludađ University, EđİTİM FAKÜLTESİ, YABANCI DİLLER EđİTİMİ, 2018 - Continues

Assistant Professor, Bursa Uludađ University, EđİTİM FAKÜLTESİ, YABANCI DİLLER EđİTİMİ, 2016 - 2018

Research Assistant PhD, Bursa Uludađ University, EđİTİM FAKÜLTESİ, YABANCI DİLLER EđİTİMİ, 2014 - 2015

Courses

Okul Deneyimi (School Experience), Undergraduate, 2016 - 2017

Seminer, Postgraduate, 2016 - 2017

Öđretmenlik Uygulaması, Undergraduate, 2016 - 2017

İleri Okuma ve Sözcük Bilgisi I (Advanced Reading and Vocabulary Knowledge I), Undergraduate, 2016 - 2017
Öğretim Teknolojileri ve Materyal Tasarım, Undergraduate, 2016 - 2017
Yüksek Lisans Uzmanlık Alan Dersi I, Postgraduate, 2016 - 2017
Tez Danışmanlığı II, Postgraduate, 2016 - 2017
Yabancı Dil Eğitiminde Bilgi ve İletişim Teknolojileri (ICT in Foreign Language Education), Postgraduate, 2016 - 2017
Yüksek Lisans Uzmanlık Alan Dersi II, Postgraduate, 2016 - 2017
Bilimsel Araştırma Yöntemleri, Undergraduate, 2016 - 2017
Topluma Hizmet Uygulamaları, Undergraduate, 2016 - 2017
Tez Danışmanlığı I, Postgraduate, 2016 - 2017

Advising Theses

UZUN L., 21. yüzyıl eğitimi kapsamında Türk İngilizce öğretmenlerinin teknoloji yeterlilik algılarını etkileyen faktörler, Postgraduate, Y.Erdin(Student), 2021
UZUN L., Algısal kelime bilgisinin üretken kelime bilgisine dönüştürme üzerine bir çalışma ve öğrencilerin görüşlerini araştırma, Postgraduate, L.Altun(Student), 2019
UZUN L., İngilizce kelime öğrenimi ve kalıcılığı açısından üç farklı yöntemin karşılaştırması, Postgraduate, N.Punar(Student), 2019
UZUN L., İngiliz dili öğrencilerinin dinlediğini anlama becerilerini geliştirmek için bit araçlarının dinleme becerisi derslerine entegrasyonu, Postgraduate, S.Bal(Student), 2019
UZUN L., İngilizce'nin yabancı dil olarak öğretildiği ortamlarda sözcük yeterliliğinin ölçülmesinde üç farklı sözcük bilgisi testinin kıyası, Postgraduate, S.Aksu(Student), 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A LIST OF ENGLISH-TURKISH COGNATES AND FALSE-COGNATES**
UZUN L., SALİHOĞLU U. M.
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.57, no.2, pp.325-327, 2021 (AHCI)
- II. **Should We Blame Machine Translation for the Inadequacy of English? A Study on the Vocabulary of Family and Relationships**
UZUN L.
WORKING WITH TEXT AND AROUND TEXT IN FOREIGN LANGUAGE ENVIRONMENTS, pp.273-288, 2016 (SSCI)
- III. **What is your educational philosophy Modern and postmodern approaches to foreign language education**
UZUN L.
Studies in Second Language Learning and Teaching, vol.2, no.3, pp.333-348, 2012 (SSCI)
- IV. **ENGLISH-TURKISH COGNATES AND FALSE COGNATES: COMPILING A CORPUS AND TESTING HOW THEY ARE TRANSLATED BY COMPUTER PROGRAMS**
UZUN L., Salihoglu U. M.
POZNAN STUDIES IN CONTEMPORARY LINGUISTICS, vol.45, no.4, pp.569-593, 2009 (SSCI)

Articles Published in Other Journals

- I. **Enhancing Foreign Language Learners' Listening Skills through Technology: A Sample Lesson**
Uzun L.
Studies in English Language Teaching, vol.11, no.2, pp.23-35, 2023 (Peer-Reviewed Journal)
- II. **Gamification in English Language Classrooms: The Case of Kahoot!**
Kıyanççek E., Uzun L.

Science Education Art and Technology Journal, vol.6, no.1, pp.1-13, 2022 (Peer-Reviewed Journal)

- III. **EFL Learners' Readiness for and Satisfaction with E-learning in Turkey during the COVID-19 Pandemic**
Çam E., Çam M., Uzun L.
International Dialogues on Education Journal, vol.8, no.1, pp.29-58, 2022 (Peer-Reviewed Journal)
- IV. **An In-Depth Look into Perceived Technology Proficiency of Turkish Teachers of English and Their Technology Practices**
Erdin Y., Uzun L.
Journal of Educational Technology and Online Learning, vol.5, no.1, pp.169-189, 2022 (Peer-Reviewed Journal)
- V. **Turkish EFL teachers' attitudes towards online instruction throughout the Covid-19 outbreak**
Civelek M., Toplu I., UZUN L.
English Language Teaching Educational Journal, vol.4, pp.87-98, 2021 (Peer-Reviewed Journal)
- VI. **Why Can't We Learn Foreign Languages in Turkey? Some Psychological Reasons Behind It**
Yiğit E., Keser Ö. F., Uzun L.
IDE-Online Journal (International Dialogues on Education: Past and Present), vol.7, no.2, pp.94-116, 2020 (Peer-Reviewed Journal)
- VII. **Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education**
Uzun L., Ertok Ş.
Sakarya University Journal of Education Levent, U. Z. U. N., & ERTOK, Ş. Student Opinions on Task-Based Approach as Formative Evaluation versus Exam-Based Approach as Summative Evaluation in Education. , 10(2), 226-250, vol.10, no.2, pp.226-250, 2020 (Peer-Reviewed Journal)
- VIII. **The effect of the Skype™ Conference Call on English speaking anxiety**
PUNAR N., UZUN L.
International Online Journal of Education and Teaching, vol.6, no.2, pp.393-403, 2019 (Peer-Reviewed Journal)
- IX. **Using the Second Life Digital Environment for FL Education: A Postmodern Perspective**
UZUN L.
Teaching English with Technology, vol.17, no.2, pp.42-54, 2017 (Peer-Reviewed Journal)
- X. **3 Boyutlu Dijital Ortamda İngilizce Eğitimi (English Language Education in a 3D Digital Environment)**
UZUN L.
Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.14, no.1, pp.279-292, 2017 (Peer-Reviewed Journal)
- XI. **The educational and technical courses in the ELT program in Turkey: Do they contribute to ICT skills?**
UZUN L.
COGENT EDUCATION, vol.3, 2016 (ESCI)
- XII. **Evaluation of the latest English language teacher training programme in Turkey: Teacher trainees' perspective**
UZUN L.
COGENT EDUCATION, vol.3, 2016 (ESCI)
- XIII. **The Pedagogical Courses in the ELT Program in Turkish Higher Education How Efficient are They**
UZUN L.
International Journal of Social Sciences and Education, vol.5, no.4, pp.777-789, 2015 (Peer-Reviewed Journal)
- XIV. **Raising Awareness of Educational Philosophy Learning and Education in Posthumanistic Philosophy**
UZUN L.
Eğitimde Kuram ve Uygulama, vol.10, no.3, pp.613-626, 2014 (Peer-Reviewed Journal)
- XV. **Promoting vocabulary learning through vocabulary notebooks Teaching and learning strategies and gender**
UZUN L.
Journal of Academic Language and Learning, vol.7, no.1, pp.1-13, 2013 (ESCI)
- XVI. **Requesting Preferences of Turkish EFL Learners Age Gender and Proficiency Level**
UZUN L.

- The Journal of Academic Social Science Studies, vol.6, no.8, pp.737-754, 2013 (Peer-Reviewed Journal)
- XVII. **Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**
UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.
Digital Culture and Education, vol.5, no.1, pp.50-70, 2013 (Peer-Reviewed Journal)
- XVIII. **The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences**
UZUN L., Ekin M. T. Y., KARTAL E.
INTERNATIONAL JOURNAL OF GAME-BASED LEARNING, vol.3, no.2, pp.91-111, 2013 (ESCI)
- XIX. **The Internet and computer enhanced foreign language learning and intercultural communication**
UZUN L.
World Journal on Educational Technology, vol.4, no.2, pp.99-112, 2012 (Scopus)
- XX. **Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice Blogların ve Web Sitelerin Yabancı Dil Sözcük Öğrenme ve Pratik Yapma Amacıyla Hazırlanması ve Kullanılması**
UZUN L., Cengiz B. C., GÜRKAN S.
Contemporary Online Language Education Journal, vol.2, no.1, pp.181-194, 2012 (Peer-Reviewed Journal)
- XXI. **A University Level Linguistics Course Classroom Research Vocabulary Retention and the Use of L2 and L1**
UZUN L.
International Journal of Social Sciences and Education, vol.1, no.4, pp.366-379, 2011 (Peer-Reviewed Journal)
- XXII. **Eleştirel Bir Bakışla İnsan Hakları Evrensel Beyannamesi**
UZUN L.
E-Journal of New World Sciences Academy (NWSA), vol.5, no.3, pp.463-471, 2010 (Peer-Reviewed Journal)
- XXIII. **THE INTERNET, LANGUAGE LEARNING, AND INTERNATIONAL DIALOGUE: CONSTRUCTING ONLINE FOREIGN LANGUAGE LEARNING WEBSITES**
KARTAL E., UZUN L.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.11, no.2, pp.90-107, 2010 (ESCI)
- XXIV. **An Evaluative Checklist for Computer Games Used for Foreign Language Vocabulary Learning and Practice VocaWord Sample**
UZUN L.
Novitas-ROYAL (Research on Youth and Language), vol.3, no.1, pp.45-59, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Should We Blame Machine Translation for the Inadequacy of English: A Study on Words of Family and Relationships**
UZUN L.
in: Working with Text and around Text in Foreign Language Environments, Halina Chodkiewicz, Piotr Steinbrich and Małgorzata Krzemińska-Adamek, Editor, Springer International Publishing, pp.273-288, 2016
- II. **3 BOYUTLU DİJİTAL ORTAMDA İNGİLİZCE EĞİTİMİ**
UZUN L.
in: Eğitimde FATİH Projesi EĞİTİM TEKNOLOJİLERİ ZİRVESİ 2015 Basım tarihi: 10 05 2016, Yenilik ve Eğitim Teknolojileri Genel Müdürlüğü, Editor, T.C.MİLLÎ EĞİTİM BAKANLIĞI, Ankara, pp.126-135, 2016
- III. **Educational philosophy and moodle based academic vocabulary learning**
UZUN L.
Lambert Academic Publishing, Saarbrücken, 2015
- IV. **The Digital World and the Elements in Digital Communication and FL Learning**
UZUN L.
in: Encyclopedia of Information Science and Technology Third Edition, M. Khosrow-Pour, Editor, IGI Global, Hershey, pp.2106-2113, 2015

- V. **The Opinions and Attitudes of the Foreign Language Learners and Teachers Related to the Traditional and Digital Games: Age and Gender Differences**
UZUN L., YILDIZ EKİN M. T., KARTAL E.
in: Computational Linguistics Concepts Methodologies Tools and Applications, I. Management Association (Ed.), Editor, IGI Global, Hershey, pp.689-708, 2014
- VI. **Foreign Language Vocabulary Acquisition False Cognates Convergence Divergence Collocations Lexical Void and Parallel Words**
UZUN L.
Lambert Academic Publishing, Saarbrücken, 2011

Refereed Congress / Symposium Publications in Proceedings

- I. **Models for Postmodern Education in the Age of Technology: Task-Based Education and Formative Evaluation at University Level**
Uzun L.
Innovative Practices and Future Prospects in ELT (INNOVAPROS 2020), İstanbul, Turkey, 15 - 16 October 2020, pp.10
- II. **Görev Tabanlı Eğitim ile Sınav Tabanlı Eğitim ve Sonuç Değerlendirme ile Süreç Değerlendirme Yaklaşımları Üzerine Öğrenci Görüşleri**
UZUN L.
5. Uluslararası Sosyal ve Eğitim Bilimleri Araştırmaları Kongresi (UBAK), 11 - 14 July 2019
- III. **Examples of Task-Based Education and Formative Evaluation at University Level: Models for Postmodern Education**
UZUN L.
6th International Conference on Education, Language Instruction, and Technology (ELIT), Varna, Bulgaria, 30 - 31 August 2018
- IV. **How to Incorporate Technology in Task-based Education and Formative Evaluation**
UZUN L.
IATEFL RESIG Istanbul Conference, İstanbul, Turkey, 8 - 09 June 2018
- V. **Educational Technologies for Digital Material Development**
UZUN L.
2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017
- VI. **Academic Vocabulary Learning through Teacher-active and Student-active Approaches**
UZUN L.
2nd International Conference on Best Practices and Innovations in Education, İzmir, Turkey, 19 - 21 October 2017
- VII. **Postmodern Educational Models: A Philosophical Approach to Foreign Language Education in the Age of Technology**
UZUN L.
5th International Conference on Language Learning and Teaching, Varna, Bulgaria, 25 - 26 August 2017
- VIII. **Türkçe-İngilizce Ortak Sözcüklerle Yabancı Dil Eğitimi: Denkteş Sözcükler**
UZUN L.
1. Uluslararası Yabancı Dil Olarak Türkçenin Öğretimi Bilgi Şöleni (UYTOB 2017), Bursa, Turkey, 17 - 19 May 2017
- IX. **Moodle based Academic Vocabulary Acquisition through Teaching and Learning Processes**
UZUN L.
International Symposium of New Issues in Teacher Education, 30 August - 01 September 2016
- X. **Schools out virtual worlds in Improving English through exposure to language in Second Life digital environment**
UZUN L.
GlobELT 2016: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 14 - 17 April 2016

- XI. **3 Boyutlu Dijital Ortamda İngilizce Eğitimi**
UZUN L.
Eğitimde FATİH Projesi- Eğitim Teknolojileri Zirvesi, Ankara, Turkey, 05 December 2015, vol.1, pp.126-135
- XII. **Evaluation of the Latest English Language Teacher Training Program in Turkey Teacher Trainees Perspective**
UZUN L.
5th International Conference on Research in Education, Edirne, Turkey, 8 - 10 October 2015, pp.177
- XIII. **Should we blame machine translation for the inadequacy of English A Study on words of family and relationships**
UZUN L.
2nd International Skills Conference: Working with Text and around Text, Lublin, Poland, 22 - 24 September 2014
- XIV. **The Pedagogical Courses in the ELT Program of Turkish Higher Education How Efficient are They**
UZUN L.
8th International ELT Research Conference: Innovative Approaches to Research in ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XV. **Utilising technology for intercultural communication in virtual environments and the role of English**
UZUN L.
5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.2407-2411
- XVI. **From Ancient Philosophies to Postmodern Approaches to Education Assumptions Implementations and Products in Foreign Language Education**
UZUN L.
7th International ELT Research Conference: Philosophical Perspectives in ELT research, Çanakkale, Turkey, 27 - 28 April 2012
- XVII. **The Internet and computer-mediated artefacts for foreign language learning and practice, and intercultural communication: MOODLE, Second Life, and others**
UZUN L.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.3296-3300

Metrics

Publication: 52

Citation (WoS): 36

Citation (Scopus): 32

H-Index (WoS): 4

H-Index (Scopus): 4