Lect. SEDAT KORKMAZ

Personal Information

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Education Information

Doctorate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İNGİLİZ DİLİ EĞİTİMİ DOKTORA , Turkey 2020 - Continues
Postgraduate, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Yl) (Tezli) , Turkey 2013 - 2017
Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Prospective English language teachers' views on the implementation process and the outcomes of community service practices course, Canakkale Onsekiz Mart University, Lisansüstü Eğitim Enstitüsü, 2015

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Bursa Uludağ University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER YO, 2006 - Continues

Articles Published in Other Journals

I. **Exploring the Pragmatic Awareness and Competence of EFL Instructors at Tertiary Level**
Korkmaz S., Karatepe Ç.
Anadolu Journal of Educational Sciences International , vol.13, no.1, pp.34-55, 2023 (Peer-Reviewed Journal)
II. **To What Extent Are Preparatory School Students Ready for Online Learning?**

Korkmaz S.

Journal of Theoretical Educational Science, vol.15, no.2, pp.239-263, 2022 (Peer-Reviewed Journal)

III. **Perspectives and Experiences of EFL Preparatory Class Students on Online Formative Task-Based Assessment of Speaking Skills**

Korkmaz S.

Language Education and Technology (LET Journal), vol.2, no.1, pp.1-25, 2022 (Peer-Reviewed Journal)

IV. **Materials Evaluation and Adaptation: Teacher Trainees' Perceptions and Experiences.**

ÇELİK KORKMAZ Ş., KORKMAZ S.

Uludağ Üniversitesi Eğitim Fakültesi, vol.33, no.2, pp.558-586, 2020 (Peer-Reviewed Journal)

V. **Community Service Practices: Prospective Teachers' Views on Its Implementation Process and Outcomes**

KORKMAZ S., CESUR K.

International Journal of Educational Researchers, vol.9, no.4, pp.9-19, 2018 (Peer-Reviewed Journal)

VI. **The Common European Framework and the European Language Portfolio: InvolvingLearners' Judgments in the Assessment Process**

KORKMAZ S.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, pp.151-158, 2017 (Peer-Reviewed Journal)

VII. **Contextualization or de-contextualization: student teachers'perceptions about teaching a language in context**

KORKMAZ S., ÇELİK KORKMAZ Ş.

Procedia-Social and Behavioral Sciences, vol.93, pp.895-899, 2013 (Peer-Reviewed Journal)

VIII. **Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**

UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.

Digital Culture and Education, vol.5, no.1, pp.50-70, 2013 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

I. **THE COMMON EUROPEAN FRAMEWORK AND THE EUROPEAN LANGUAGEPORTFOLIO: INVOLVING LEARNERS' JUDGMENTS IN THE ASSESSMENT PROCESS**

KORKMAZ S.

International Conference on New Horizons (INTE), Berlin, Germany, 17 July 2017 - 19 January 2018, pp.452-459

II. **L1 USE TO TEACH ENGLISH TO YOUNG LEARNERS: TEACHERS'xx BELIEFS AND PRACTICES IN TURKISH PRIMARY SCHOOLS**

ÇELİK KORKMAZ Ş., KORKMAZ S.

THE INTERNATIONAL CONFERENCE ON TEACHING LANGUAGES TO YOUNG LEARNERS, İzmir, Turkey, 16 - 18 May 2017, pp.59

III. **Prospective Teachers' Views on Implementation Process of Community Service Practices Course in ELT Department**

KORKMAZ S., CESUR K.

7th International Congress of Research in Education, Çanakkale, Turkey, 27 - 29 April 2017, pp.388

IV. **Contextualization or de-contextualization: student teachers' perceptions about teaching a language in context**

KORKMAZ S., Korkmaz S. C.

3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), Brussels, Belgium, 25 - 28 October 2012, vol.93, pp.895-899

Metrics

Publication: 12
Citation (WoS): 3
Citation (Scopus): 1
H-Index (WoS): 2
H-Index (Scopus): 1

Non Academic Experience

EĞİTİM FAKÜLTESİ