

## Lect. SEDAT KORKMAZ

### Personal Information

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### Education Information

Doctorate, Bursa Uludağ University, Eğitim Bilimleri Enstitüsü, İNGİLİZ DİLİ EĞİTİMİ DOKTORA , Turkey 2020 - Continues  
Postgraduate, Canakkale Onsekiz Mart University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) , Turkey 2013 - 2017

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1996 - 2000

### Foreign Languages

English, C1 Advanced

### Dissertations

Postgraduate, Prospective English language teachers' views on the implementation process and the outcomes of community service practices course, Canakkale Onsekiz Mart University, Lisansüstü Eğitim Enstitüsü, 2015

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Instructor, Bursa Uludağ University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2010 - Continues

Lecturer, Bursa Uludağ University, Yabancı Diller Yüksekokulu, Yabancı Diller Yo, 2006 - Continues

### Articles Published in Other Journals

- I. **Materials Evaluation and Adaptation: Teacher Trainees' Perceptions and Experiences.**  
ÇELİK KORKMAZ Ş., KORKMAZ S.  
Uludağ Üniversitesi Eğitim Fakültesi, vol.33, no.2, pp.558-586, 2020 (Other Refereed National Journals)
- II. **Community Service Practices: Prospective Teachers' Views on Its Implementation Process and Outcomes**  
KORKMAZ S., CESUR K.  
International Journal of Educational Researchers, vol.9, no.4, pp.9-19, 2018 (Other Refereed National Journals)
- III. **The Common European Framework and the European Language Portfolio: Involving Learners' Judgments in the Assessment Process**

KORKMAZ S.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, pp.151-158, 2017 (Refereed Journals of Other Institutions)

**IV. Contextualization or de-contextualization: student teachers' perceptions about teaching a language in context**

KORKMAZ S., ÇELİK KORKMAZ Ş.

Procedia-Social and Behavioral Sciences, vol.93, pp.895-899, 2013 (Refereed Journals of Other Institutions)

**V. Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**

UZUN L., ÇETİNAVCI U. R. , KORKMAZ S., SALİHOĞLU U. M.

Digital Culture and Education, vol.5, no.1, pp.50-70, 2013 (Refereed Journals of Other Institutions)

## **Refereed Congress / Symposium Publications in Proceedings**

**I. THE COMMON EUROPEAN FRAMEWORK AND THE EUROPEAN LANGUAGEPORTFOLIO: INVOLVING LEARNERS' JUDGMENTS IN THE ASSESSMENT PROCESS**

KORKMAZ S.

International Conference on New Horizons (INTE), Berlin, Germany, 17 July 2017 - 19 January 2018, pp.452-459

**II. L1 USE TO TEACH ENGLISH TO YOUNG LEARNERS: TEACHERS'xx BELIEFS AND PRACTICES IN TURKISH PRIMARY SCHOOLS**

ÇELİK KORKMAZ Ş., KORKMAZ S.

THE INTERNATIONAL CONFERENCE ON TEACHING LANGUAGES TO YOUNG LEARNERS, İzmir, Turkey, 16 - 18 May 2017, pp.59

**III. Prospective Teachers' Views on Implementation Process of Community Service Practices Course in ELT Department**

KORKMAZ S., CESUR K.

7th International Congress of Research in Education, Çanakkale, Turkey, 27 - 29 April 2017, pp.388

**IV. Contextualization or de-contextualization: student teachers' perceptions about teaching a language in context**

KORKMAZ S., Korkmaz S. C.

3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), Brussels, Belgium, 25 - 28 October 2012, vol.93, pp.895-899

## **Citations**

Total Citations (WOS):3

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