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Education Information

Doctorate, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2011 - 2016
Postgraduate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngiliz Dili Eğitimi (Yl) (Tezli), Turkey 1999 - 2001
Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 1999

Foreign Languages

French, A2 Elementary
English, C1 Advanced

Dissertations

Doctorate, Effects of multi-sensory language teaching on learners'xx achievement in English vocabulary knowledge and listening and reading skills, Canakkale Onsekiz Mart University, Eğitim Fakültesi, Yabancı Diller Eğitimı, 2016
Postgraduate, The Attitudes of the Student Teachers Towards a Microteaching Technique as a Tool for Reflectio(Öğretmen Yetiştirme Programında Öğretmen Adaylarının bir Yansıma Aracı Olarak Mikro-Öğretim Tekniğine Bakış Açıları), Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, YABANCI DİLLER EĞİTİMİ, 2001

Research Areas

Education

Academic Titles / Tasks

Lecturer PhD, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2016 - Continues
Research Assistant, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2000 - Continues

Courses

ING 3006 ÇOCUKLARA YABANCI DİL ÖĞRETİMİ II, Undergraduate, 2017 - 2018, 2016 - 2017
ING 3001 ÇOCUKLARA YABANCI DİL ÖĞRETİMİ, Undergraduate, 2017 - 2018, 2016 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Foreign language teaching within 4 4 4 education system in Turkey: Language teachers' voice**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
Eurasian Journal of Educational Research, vol.53, pp.59-74, 2013 (SSCI)

II. **THIRD LANGUAGE LEARNING STRATEGIES OF ELT LEARNERS STUDYING EITHER GERMAN OR FRENCH**
Korkmaz Ş.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.28, no.1, pp.92-104, 2013 (SSCI)

Articles Published in Other Journals

I. **ELT Prospective Teachers' Beliefs About Target Language Use in EFL Classrooms**
ÇELİK KORKMAZ Ş.
Anadolu Journal of Educational Sciences International, vol.11, no.12, pp.684-703, 2021 (Peer-Reviewed Journal)

II. **Teacher Trainees' Perspectives on Storytelling in Primary EFL Classrooms: The Case of Online Training to Tell Stories Effectively.**
ÇELİK KORKMAZ Ş.
Journal of English Teaching, vol.7, no.2, pp.202-215, 2021 (Peer-Reviewed Journal)

III. **Target Language Use in EFL Classrooms: Turkish EFL Teachers' Beliefs and Practices**
ÇELİK KORKMAZ Ş.
Indonesian Journal of English Language Teaching and Applied Linguistics, vol.6, no.1, pp.155-171, 2021 (Peer-Reviewed Journal)

IV. **Materials Evaluation and Adaptation: Teacher Trainees' Perceptions and Experiences.**
ÇELİK KORKMAZ Ş., KORKMAZ S.
Uludağ Üniversitesi Eğitim Fakültesi, vol.33, no.2, pp.558-586, 2020 (Peer-Reviewed Journal)

V. **Picture Storybooks With Basic Literary Elements: ELT Prospective Teachers' Self-Assessments of Their Books**
ÇELİK KORKMAZ Ş.
Trakya Eğitim Fakültesi Dergisi, vol.10, no.2, pp.488-504, 2020 (Peer-Reviewed Journal)

VI. **The Impact of Multisensory Language Teaching on Young English Language Learners' Achievement Reading Skills**
Çelik Korkmaz Ş., Karatepe Ç.
Novitas-Royal, vol.12, no.2, pp.80-95, 2019 (Peer-Reviewed Journal)

VII. **Digital Stories to Teach English to Young Learners: Prospective ELT Teachers' Beliefs, Attitudes and Experiences**
ÇELİK KORKMAZ Ş.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.2017, pp.932-941, 2017 (Scopus)

VIII. **ENGLISH LANGUAGE TEACHING WITHIN THE NEW EDUCATIONAL POLICY OF TURKEY: VIEWS OF STAKEHOLDERS**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
International Education Studies, vol.10, no.4, pp.18-30, 2017 (Peer-Reviewed Journal)

IX. **Classroom Research: What do ELT Teacher Trainees Experience WhenPerforming Collaborative Group-Work Tasks?**
ÇELİK KORKMAZ Ş.

JOURNAL OF TEACHER EDUCATION AND EDUCATORS, vol.6, no.1, pp.31-52, 2017 (Peer-Reviewed Journal)

X. **Teacher trainers as action researchers Scrutinizing the reasons forstudent failure**
GÜRSOY E., ÇELİK KORKMAZ Ş.
Journal of LAnguage and Lşnguistics Studies, vol.11, no.2, pp.83-98, 2015 (Peer-Reviewed Journal)

XI. **Contextualization or de-contextualization: student teachers'perceptions about teaching a language in context**
KORKMAZ S., ÇELİK KORKMAZ Ş.
Procedia-Social and Behavioral Sciences, vol.93, pp.895-899, 2013 (Peer-Reviewed Journal)

XII. **Teaching English to Young Learners: Through the Eyes of EFL Teacher Trainers**
ATAK DAMAR E., GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.95, no.110, pp.2-3, 2013 (Peer-Reviewed Journal)

XIII. **Teaching young learners: The role oftheory on practice**
GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.1, no.2, pp.109-119, 2012 (Peer-Reviewed Journal)

XIV. **ELT STUDENT TEACHERS' PERSPECTIVES OFAN EFFECTIVE ENGLISH TEACHER**
ÇELİK KORKMAZ Ş., YAVUZ A.
Journal of Theory and Practice in Education, vol.7, no.2, pp.207-229, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Multisensory Language Teaching: Its Impact on the English Vocabulary Achievement of Turkish Young Learners**
Çelik Korkmaz Ş., Karatepe Ç.
in: Teaching Practices and Equitable Learning in Children's Language Education, Christina Nicole Giannikas, Editor, IGI Global, Pennsylvania, pp.151-170, 2021

II. **Multisensory Language Teaching: Its Impact on the English Vocabulary Achievement of Turkish Young Learners**
ÇELİK KORKMAZ Ş., KARATEPE Ç.
in: Teaching Practices and Equitable Learning in Children's Language Education, Christina Nicole Giannikas, Editor, IGI GLOBAL, Hershey Pennsylvania, pp.151-170, 2021

III. **Okul Öncesi Eğitimde Reggio Emilia Yaklaşımı**
SADİOĞLU Ö., TANER DERMAN M., BAĞÇELİ KAHRAMAN P., ONUR SEZER G., ÇELİK KORKMAZ Ş., YILDIZ EKİN M. T.
in: Okul Öncesi Eğitiminde Uygulanan Farklı Modeller Bursa, Prof.Dr. HANDAN ASUDE BAŞAL, Editor, DORA YAYINCILIK, Bursa, pp.103-120, 2019

IV. **Turkish EFL Teachers' Beliefs and Practices of L1 use in primary Education**
ÇELİK KORKMAZ Ş.
in: Theory and Practice in Social Sciences, Viliyan KRYSTEV, Recep Efe, Emin Atasoy, Editor, St. Kliment Ohridski University Press, Sofia, Sofija, pp.132-143, 2019

V. **Farklı Ülkelerde Karşılaştırmalı Eğitim**
BAŞAL H. A., BAĞÇELİ KAHRAMAN P., TANER DERMAN M., SUNGURTEKİN Ş., ÇELİK KORKMAZ Ş., SADİOĞLU Ö., ONUR SEZER G., YILDIZ EKİN M. T.
Nobel Yayınevi, Ankara, 2017

VI. **Finlandiya'da Okul Öncesi Eğitim**
ÇELİK KORKMAZ Ş., SADİOĞLU Ö.
in: Farklı Ülkelerde Karşılaştırmalı Eğitim (Okul Öncesi Eğitim Ağırlıklı), Handan Asude Başal, Editor, Nobel Akademik Yayıncılık Eğitim Danışmanlık, Ankara, pp.119-134, 2017

VII. **Amerika'da Okul Öncesi Eğitim**
ÇELİK KORKMAZ Ş., ONUR SEZER G.
in: FarklI Ülkelerde Karşılaştırmalı Eğitim (Okul Öncesi Eğitim Ağırlıklı), Handan Asude Başal, Editor, Nobel Akademik Yayıncılık, Ankara, pp.51-64, 2017

VIII. **GAMES**
ÇELİK KORKMAZ Ş.
in: Teaching English to Young Learners: An Activity-based Guide for Prospective Teachers, ESİM GÜRSOY, ARDA ARIKAN, Editor, Eğiten Kitap, Ankara, pp.305-326, 2012

IX. **Yaz Anaokulları**
ÇELİK KORKMAZ Ş., TANER DERMAN M., KOÇ N.
in: Okul Öncesi Eğitiminde Uygulanan Farklı Modeller, HANDAN ASUDE BAŞAL, Editor, DORA YAYINCILIK, Bursa, pp.209-216, 2010

Refereed Congress / Symposium Publications in Proceedings

I. **Documenting Experiences of ELT Student Teachers as Narrators of Children Picture Story Books: A Case Study**
ÇELİK KORKMAZ Ş.
4th International Conference on Research in Applied Linguistics, Bursa, Turkey, 01 October 2020

II. **Writing Picture Storybooks with Basic Literary Elements: Self-Assessment of ELT Teacher Trainees' Books.**
ÇELİK KORKMAZ Ş.
Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi (UNESAK 2018), Balıkesir, Turkey, 26 October 2018

III. **DIGITAL STORIES TO TEACH ENGLISH TO YOUNG LEARNERS: PROSPECTIVE ELT TEACHERS' BELIEFS, ATTITUDES AND EXPERIENCES**
ÇELİK KORKMAZ Ş.
INTE International Conference ON New Horizons in Education, Berlin, Germany, 17 July 2017 - 19 January 2018, pp.1032-1041

IV. **L1 USE TO TEACH ENGLISH TO YOUNG LEARNERS: TEACHERS'xx BELIEFS AND PRACTICES IN TURKISH PRIMARY SCHOOLS**
ÇELİK KORKMAZ Ş., KORKMAZ S.
THE INTERNATIONAL CONFERENCE ON TEACHING LANGUAGES TO YOUNG LEARNERS, İzmir, Turkey, 16 - 18 May 2017, pp.59

V. **The Impact of Multisensory Materials and Activities On 4th Grade English Learners Reading Achievement**
ÇELİK KORKMAZ Ş., KARATEPE Ç.
THE INTERNATIONAL CONFERENCE ON TEACHING LANGUAGES TO YOUNG LEARNERS, İzmir, Turkey, 16 - 18 May 2017, pp.52

VI. **The Impact of Multi-sensory Language Teaching on Young English Learners' Achievement in Listening Skills**
ÇELİK KORKMAZ Ş.
ISLET-2017 3. International Symposium on Language Education and Teaching, ROMA, Italy, 20 April 2017, pp.160

VII. **Teacher Trainers as Action Researchers Scrutinizing the Reasons for Student Failure**
GÜRSOY E., ÇELİK KORKMAZ Ş.
3rd ULEAD Congress International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015, pp.46-47

VIII. **Türkiye' de Erken Çocukluk Eğitiminde Yeni Bir Model Dede Nine Eğitim Programı Denep Projesi**
BAŞAL H. A., BAĞÇELİ KAHRAMAN P., ONUR SEZER G., SUNGURTEKİN Ş., ÇELİK KORKMAZ Ş., GÜL G., YILDIZ EKİN M. T.
International Conference on New Trends in Education and Their Implications, Antalya, Turkey, 11 - 13 November 2010

IX. **Türkiye'de Erken Çocukluk Eğitiminde Yeni Bir Model Önerisi: Dede-Nine Eğitim Programı (DENEP)**
BAŞAL H. A., BAĞÇELİ KAHRAMAN P., ONUR SEZER G., SUNGURTEKİN Ş., GÜL G., YILDIZ EKİN M. T., ÇELİK

KORKMAZ Ş.
International Conference on New Trends in Education and Their Implications, Antalya, Turkey, 11 November 2010, pp.73-78

Metrics

Publication: 34
Citation (WoS): 4
Citation (Scopus): 55
H-Index (WoS): 1
H-Index (Scopus): 2

Non Academic Experience

ULUDAĞ ÜNİVERSİTESİ