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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAH-1686-2021

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Education Information

Doctorate, Bahcesehir University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Dr), Turkey 2016 - 2022

Postgraduate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği (YI) (Tezli), Turkey 2011 - 2017

Undergraduate, Anadolu University, Open Education Faculty, Department Of English Language Teaching, Turkey 2001 - 2017

Foreign Languages

English, C2 Mastery

Certificates, Courses and Trainings

Project Management, Erasmus Plus Projeleri Bağımsız Dış Uzmanlığı, Avrupa Birliği Eğitim ve Gençlik Programları Merkezi Başkanlığı (Türkiye Ulusal Ajansı), 2015

Vocational Training, Teaching English to Adult Learners-Motivational Factors, International Study Programmes (ISP) Ipswich/England, 2010

Vocational Training, Gender Competence in Education, German National Agency, 2009

Vocational Training, 'Developing Oral Fluency in the Secondary Language Classroom, International Projects Center (IPC) Exeter/England, 2009

Vocational Course, Pratik İngilizce Konuşma Yöntem ve Teknikleri Semineri, Bilecik İl Milli Eğitim Müdürlüğü, 2007

Vocational Course, Rehberlik Anlayışını Geliştirme Semineri, Bilecik İl Milli Eğitim Müdürlüğü, 2006

Dissertations

Doctorate, EVALUATION OF THE MENTORING SYSTEM FROM THE PERSPECTIVES OF COOPERATING TEACHER TRAINERS, COOPERATING TEACHERS, STUDENT TEACHERS AND UNIVERSITY SUPERVISORS IN ENGLISH LANGUAGE TEACHING DEPARTMENT, Bahcesehir University, 2022

Postgraduate, An explanatory investigation on the Turkish EFL teachers' tpack and their attitudes toward the use of interactive whiteboards, Anadolu University, Institute Of Educational Sciences, 2015

Research Areas

Education

Academic Titles / Tasks

Occupational Expert, Panelist, 2018 - Continues

Lecturer PhD, Bursa Uludağ University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER YO, 2017 - Continues

Other, Okul Eğitimi Koordinatörlüğü/ Gençlik Çalışmaları Koordinatörlüğü, 2015 - Continues

Teacher, Kanuni Sosyal Bilimler Lisesi, Yabancı Diller, 2015 - 2017

Teacher, Gebze Cumhuriyet Anadolu Lisesi, Yabancı Diller, 2008 - 2016

Teacher, Bozüyük Zafer İlköğretim Okulu, Yabancı Diller, 2005 - 2008

Translator, 2006 - 2007

Articles Published in Other Journals

- I. **Evaluation of The Instructor-Student Interaction in Online Classes: Instructors' Perspective**
SARAÇ M., DOĞAN M.
e-International Journal of Educational Research, vol.13, no.4, 2022 (Peer-Reviewed Journal)
- II. **EFL Learners' Perceptions Regarding Peer-Collaboration and Communication in Face-to-Face and Online Classes**
Saraç M., Doğan M.
INTERNATIONAL JOURNAL OF EDUCATION AND LITERACY STUDIES, vol.10, no.3, pp.55-62, 2022 (Peer-Reviewed Journal)
- III. **Efl Learners' Perceptions Regarding Peer-Collaboration and Communication in Face-to-Face and Online Classes**
SARAÇ M., DOĞAN M.
INTERNATIONAL JOURNAL OF EDUCATION AND LITERACY STUDIES, vol.3, no.10, 2022 (Peer-Reviewed Journal)
- IV. **Redefining Classroom Management in Hybrid Education Setting from the Perspectives of EFL and German Language Instructors**
DOĞAN M., SARAÇ M.
INTERNATIONAL CONFERENCE ON HIGHER EDUCATION ADVANCES, vol.3, no.2, pp.87-96, 2022 (Scopus)
- V. **Yabancı dil hazırlık sınıfı öğrencilerinin uzaktan eğitime yönelik tutumlarının çeşitli değişkenler açısından incelenmesi**
Doğan M., Koc N., Saraç M.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.26, pp.765-781, 2022 (Peer-Reviewed Journal)
- VI. **A literature review on e-portfolios in teaching writing in English as a Foreign Language classes**
SARAÇ M., ÖZTÜRK M.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, 2022 (Peer-Reviewed Journal)
- VII. **The perceptions of EFL Learners Regarding Peer-collaboration and Communication in Online Classes,**
SARAÇ M., DOĞAN M.
INTERNATIONAL JOURNAL OF EDUCATION AND LITERACY STUDIES, vol.3, no.10, 2022 (Peer-Reviewed Journal)
- VIII. **Evaluation of The Instructor-Student Interaction in Online Classes: Instructors' Perspective**
Saraç M., Doğan M.
e-International Journal of Educational Research, vol.13, no.4, pp.99-112, 2022 (Peer-Reviewed Journal)
- IX. **Cross linguistic influence in learning english as a third language: The case of L1 Arabic, L2 Turkish learners and their attitudes towards learning foreign languages**
SARAÇ M., ATAY D.

Focus on ELT Journal, vol.3, no.1, pp.5-17, 2021 (Peer-Reviewed Journal)

X. **Common and branch-specific needs of Turkish teachers about in-service training courses within the scope of FATİH project**

SARIOĞLU M., SARAÇ M.

International Online Journal of Education and Teaching (IOJET), vol.4, no.4, pp.520-539, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Almanca, Fransızca ve İngilizce Hazırlık Sınıfı Öğrencilerinin Harmanlanmış Yabancı Dil Eğitimine İlişkin Algılarının Değerlendirilmesi**

DOĞAN M., Koç N., SARAÇ M.

in: Eğitim Bilimleri Alanında Yeni Trendler 1, Prof.Dr. Perihan Ünüvar, Editor, Duvar Yayınları, İzmir, pp.279-299, 2022

II. **Teachers' Perspectives of Target Culture Integration**

SARAÇ M., AŞIK S., DOĞAN M.

in: Contemporary Education Issues, Gizem Güçavdı Alabay, Sercan Alabay, Editor, Lambert Academic Publishing, Chisinau, pp.83-111, 2022

Refereed Congress / Symposium Publications in Proceedings

I. **THE RELATIONSHIP BETWEEN LMS USE AND TURKISH EFL LEARNERS' FINAL GRADES IN GENERAL ENGLISH LANGUAGE COURSES**

Saraç M.

International Ege Congress on Social Sciences & Humanities, İzmir, Turkey, 02 September 2022, pp.288-294

II. **PERCEPTIONS OF UPPER-INTERMEDIATE LEVEL EFL LEARNERS REGARDING THE EFFECT OF ONLINE WRITING ASSIGNMENTS AND ONLINE FEEDBACK ON THEIR WRITING PERFORMANCES**

Saraç M.

International Ege Congress on Social Sciences & Humanities, İzmir, Turkey, 02 September 2022, pp.295-300

III. **The impact of online collaborative speaking activities on students' speaking performances**

Saraç M.

International Conference of Educational Technology and Online Learning, Balıkesir, Turkey, 23 June 2022, pp.94-99

IV. **HyFlex Learning**

SARAÇ M., SARIOĞLU M.

International Conference of Educational Technology and Online Learning, Balıkesir, Turkey, 23 June 2022

V. **EVALUATION OF THE ROLES OF SCHOOL ADMINISTRATION IN THE PRACTICUM PROCESS**

Saraç M.

Cukurova 8th International Scientific Researches Conference, Adana, Turkey, 15 April 2022

VI. **Cross Linguistic Influence in Learning English as a Third Language: The Case of L1 Arabic, L2 Turkish Learners and Their Attitudes towards Learning Foreign Languages**

SARAÇ M.

13th METU INTERNATIONAL ELT CONVENTION: Teaching beyond Boundaries 3-4 May 2018, Ankara, Turkey, 03 May 2018

VII. **The opinions of pre-intermediate level prep-class students on online collaborative writing through Google Docs and Wikispaces.**

SARAÇ M., AŞIK S.

Scofolo 2017, Zonguldak, Turkey, 8 - 10 September 2017, pp.11

VIII. **Teachers' Perspectives on Integration of Target Culture in EFL Classrooms in Turkish Context**

SARAÇ M.

Scofolo 2017, Zonguldak, Turkey, 8 - 10 September 2017, pp.22

- IX. **Perceptions and needs of Turkish in-service teachers from various subject areas about in-service training courses within the context of FATİH project**

SARIOĞLU M., SARAÇ M.

GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017

- X. **The Effect of Computer Games on Learning English Irregular Past Tense Forms: An Experimental Study with 9th Grade Turkish EFL Students**

SARAÇ M.

4th International Instructional Technologies and Teacher Education Symposium, Elazığ, Turkey, 06 October 2016, pp.45-55

Metrics

Publication: 22