

Prof. ESİM GÜR SOY

Personal Information

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International Researcher IDs

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ScopusID: 55775575000

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Education Information

Doctorate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği (Dr), Turkey 2000 - 2004

Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Turkey 1990 - 1994

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2020 - Continues

Associate Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2014 - 2020

Academic and Administrative Experience

Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, 2015 - Continues

Courses

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018, 2016 - 2017

YABANCI DİL ÖĞRETİMİNDE ARAŞTIRMA METODLARI, Postgraduate, 2017 - 2018

Bilimsel Araştırma Yöntemleri ve Etiği, Postgraduate, 2017 - 2018

İkinci Dil Edinimi, Postgraduate, 2017 - 2018

Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017

Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2017 - 2018, 2016 - 2017

İkinci Dil Edinimi Kuramları, Postgraduate, 2016 - 2017

Araştırma Yöntemleri ve Etik, Postgraduate, 2016 - 2017

Advising Theses

- GÜRSOY E., Eleştirel düşünme ile desteklenmiş İngilizce dersi müfredatının ortaokul 7.sınıf öğrencilerinin eleştirel düşünme becerilerini geliştirmeye etkisi, Postgraduate, H.Kübra(Student), 2020
- GÜRSOY E., An examination of the effects of speech anxiety on speaking self efficacy of individuals learning Turkish as a second language, Postgraduate, O.Gökhan(Student), 2020
- GÜRSOY E., Danışman öğretmenlerin görev farkındalıkları ile danışman öğretmen yetiştirme hizmet-içi eğitim programının danışmanlık becerilerine katkısı üzerine görüşleri, Postgraduate, A.Tohumat(Student), 2019
- GÜRSOY E., Farklı müzik türlerinin İngilizceyi yabancı dil olarak öğrenen Türk öğrencilerin metin hatırlamaları üzerine etkisi ve istemsiz zihinsel tekrarlama, Postgraduate, P.Safa(Student), 2019
- GÜRSOY E., Türk Milli Eğitim Bakanlığı'nca yayınlanan 2018-2019 eğitim öğretim yılı İngilizce ders kitaplarındaki küresel değerlerin analizi, Postgraduate, E.Nur(Student), 2019
- GÜRSOY E., İngilizce öğretmenliği algısı: Öğretmenler, öğretmen adayları ve veli görüşleri üzerine karşılaştırmalı bir çalışma, Postgraduate, L.Deniz(Student), 2019
- GÜRSOY E., İlkokul yabancı dil sınıflarında İngilizce öğretmenlerinin ana dil kullanımının nedenleri ve sıklığı, Postgraduate, B.Aykul(Student), 2019
- GÜRSOY E., Strateji eğitiminin 5. sınıf öğrencilerinin konuşma stratejileri kullanımı üzerine etkisi, Postgraduate, E.Eken(Student), 2018
- GÜRSOY E., Strateji eğitimi ile 5. sınıf öğrencilerinin yabancı dil konuşma becerilerinin geliştirilmesi, Postgraduate, E.EKEN(Student), 2018
- GÜRSOY E., İngilizce okutmanlarının bilgi ve iletişim teknolojilerine (BİT) karşı tutumlarının ve teknolojiyi kullanımlarının incelenmesi, Postgraduate, Ö.ÖZTÜRK(Student), 2017
- GÜRSOY E., Akademik amaçlar için İngilizce öğretimi kapsamında Türk tıp öğrencilerinin öğrenme ihtiyaçları üzerine bir inceleme, Postgraduate, N.ÖNDER(Student), 2012

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Using six thinking hats to raise intercultural awareness: A pre-experimental study Usando el método de "los seis sombreros para pensar" para aumentar el conocimiento intercultural: Estudio pre-experimental**
GÜRSOY E., Özcan E. N.
Porta Linguarum, vol.2022, no.37, pp.259-274, 2022 (AHCI)
- II. **The Effect of Critical Thinking Embedded English Course Design to The Improvement of Critical Thinking Skills of Secondary School Learners**
Bag H. K., GÜRSOY E.
THINKING SKILLS AND CREATIVITY, vol.41, 2021 (SSCI)
- III. **Private School EFL Teachers' Perceptions On Assessment: A Case Study In Turkey**
Onalan O., GÜRSOY E.
PORTA LINGUARUM, vol.2020, no.33, pp.249-264, 2020 (AHCI)
- IV. **Syrian refugees' perception of barriers and bridges towards integration into Turkish society**
GÜRSOY E., Ertasoglu L. D.
LANGUAGE CULTURE AND CURRICULUM, vol.32, no.2, pp.128-141, 2019 (SSCI)
- V. **Identifying Children's Language Learning Strategies: Turkish Example**
GÜRSOY E., Eken E.
PORTA LINGUARUM, no.30, pp.45-58, 2018 (SSCI)
- VI. **The Implementation and Evaluation of a Clinical Supervision Model in Teacher Education in Turkey: Is It an Effective Method?**
Bulunuz N., Gürsoy E., Kesner J., Baltacı Gotktalay S., Salihoğlu U. M.
KURAM VE UYGULAMADA EĞİTİM BİLİMLERİ, vol.14, pp.1823-1833, 2014 (SSCI)
- VII. **Clinical Supervision Model to Improve Supervisory Skills of Cooperating Teachers and University Supervisors during Teaching Practice**

Gürsoy E., Bulunuz N., Baltacı Göktalay Ş., Bulunuz M., Kesner J., Salihoglu U. M.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, pp.191-203, 2013 (SSCI)

- VIII. **IS YOUNGER REALLY BETTER? ANXIETY ABOUT LEARNING A FOREIGN LANGUAGE IN TURKISH CHILDREN**
GÜRSOY E., Akin F.
SOCIAL BEHAVIOR AND PERSONALITY, vol.41, no.5, pp.827-842, 2013 (SSCI)
- IX. **Foreign language teaching within 4 4 4 education system in Turkey: Language teachers' voice**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
Eurasian Journal of Educational Research, vol.53, pp.59-74, 2013 (SSCI)
- X. **Foreign Language Teaching Within 4+4+4 Education System in Turkey: Language Teachers' Voices**
GÜRSOY E., Korkmaz S. C., ATAK DAMAR E.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.13, pp.59-74, 2013 (SSCI)

Articles Published in Other Journals

- I. **Primary and Secondary Level EFL Teachers' Use of Assessment and Assessment Results in Turkey**
ÖNALAN O., GÜRSOY E.
i-manager's Journal on English Language Teaching (JELT), vol.10, no.3, pp.1-11, 2020 (Peer-Reviewed Journal)
- II. **EFL Teachers' Demands and Preferences on In-service Training in Turkey**
ÖNALAN O., GÜRSOY E.
International Online Journal of Education and Teaching, vol.7, no.3, pp.945-958, 2020 (Peer-Reviewed Journal)
- III. **EFL Teachers' Views and Needs on In-service Training as a Part of Professional Development: A Case Study in Turkish Context**
ÖNALAN O., GÜRSOY E.
Bartın University Journal of Faculty of Education, vol.9, no.2, pp.373-387, 2020 (Peer-Reviewed Journal)
- IV. **English Teachers's Perceptions Regarding Their Profession**
DENİZ ERTAŞOĞLU L., GÜRSOY E.
Novitas Royal, vol.13, no.12, pp.122-133, 2019 (Peer-Reviewed Journal)
- V. **Is it Possible to Enhance the Creative Thinking Skills of EFL Learners through Training?**
GÜRSOY E., Bağ H. K.
Advances in Language and Literary Studies, vol.9, no.6, pp.172-182, 2018 (Peer-Reviewed Journal)
- VI. **Perceptions and Linguistic Actions of Bilingual Speakers of Turkish and English: An Explanatory Study**
GÜRSOY E., Özcan E. N.
Advances in Language and Literary Studies, vol.9, no.6, pp.212-222, 2018 (Peer-Reviewed Journal)
- VII. **THE EFFECT OF SPEAKING ANXIETY ON SPEAKING SELF-EFFICACY OF CHILDREN IN A FLL CONTEXT**
GÜRSOY E., Karaca N.
International Journal of Language Academy, 2018 (Peer-Reviewed Journal)
- VIII. **English teachers' understanding of the new English language teaching program and their classroom implementations**
GÜRSOY E., Eken E.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, 2018 (Peer-Reviewed Journal)
- IX. **THE EFFECTS OF SINGING IN ENGLISH ON THE SPEECH FLUENCY OF TURKISH TEENAGERS LEARNING ENGLISH AS A FOREIGN LANGUAGE**
GÜRSOY E., Karakaş O.
International Online Journal of Education and Teaching, 2018 (Peer-Reviewed Journal)
- X. **Speaking Anxiety of Freshmen and Senior Prospective ELT Teachers**
GÜRSOY E., Korkmaz H.
Journal of Theory and Practice in Education, 2018 (Peer-Reviewed Journal)

- XI. **The Impact of the Environmental Documentary Movies on Pre service German Teachers Environmental Attitudes**
Alyaz Y., Işığçok E., Gürsoy E.
Journal of Education and Training Studies, vol.5, no.1, pp.159-170, 2017 (Peer-Reviewed Journal)
- XII. **ELT Teacher Trainees' Self-Perceptions and Awareness of the Pronunciation Skill, and Their Attitudes Towards its Instruction**
GÜRSOY E., Hüseyinoğlu M.
Novitas Royal, vol.11, no.2, pp.169-183, 2017 (Peer-Reviewed Journal)
- XIII. **A Study on Using Serious Games in Teaching German as a Foreign Language**
Alyaz Y., Dorothea S. W., Gürsoy E.
Journal of Education and Learning, vol.6, no.3, pp.250-264, 2017 (Peer-Reviewed Journal)
- XIV. **ENGLISH LANGUAGE TEACHING WITHIN THE NEW EDUCATIONAL POLICY OF TURKEY: VIEWS OF STAKEHOLDERS**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
International Education Studies, vol.10, no.4, pp.18-30, 2017 (Peer-Reviewed Journal)
- XV. **Clinical Supervision Model in Teaching Practice: Does it make a Difference in Supervisors' Performance?**
GÜRSOY E., SALİHOĞLU U. M., Kesner J.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.11, pp.61-76, 2016 (ESCI)
- XVI. **The Effects of Writing Portfolios on Students Language Learning at the Tertiary Level**
GÜRSOY E., BULUT Ö.
International Journal of Language Academy, vol.4, no.3, pp.174-187, 2016 (Peer-Reviewed Journal)
- XVII. **Analyzing Foreign Language Test Anxiety among High School Students in an EFL Context**
GÜRSOY E., Arman T.
Journal of Education and Learning, vol.5, no.4, pp.190-200, 2016 (Peer-Reviewed Journal)
- XVIII. **ELT Teacher Qualifications for Teaching English to Young Learners**
GÜRSOY E.
International Journal of Language Academy, vol.3, no.4, pp.14-24, 2015 (Peer-Reviewed Journal)
- XIX. **Teacher trainers as action researchers Scrutinizing the reasons for student failure**
GÜRSOY E., ÇELİK KORKMAZ Ş.
Journal of Language and Linguistics Studies, vol.11, no.2, pp.83-98, 2015 (Peer-Reviewed Journal)
- XX. **Öğretim Yönetim Sistemi UKEY in Kullanılabilirlik Değerlendirmesi ve Öğretmen Adaylarının Görüşleri**
Alyaz Y., Gürsoy E., Baltacı Göktaay Ş.
Journal of Research and Teaching (JRET), vol.3, no.3, pp.392-408, 2014 (Peer-Reviewed Journal)
- XXI. **Öğretim Yönetimi Sistemi UKEY in Kullanılabilirlik Değerlendirmesi ve Öğretmen Adaylarının Görüşleri**
ALYAZ Y., BALTACI GÖKTALAY Ş., GÜRSOY E.
Journal of Research In Education and Teaching, vol.3, no.3, pp.392-408, 2014 (Peer-Reviewed Journal)
- XXII. **Redefining a Teacher Education Program Clinical Supervision Model and Uludağ**
Baltacı Göktaay Ş., John Edward K., Uzun A., Bulunuz N., Gürsoy E., Bulunuz M.
International Journal of New Trends in Education, vol.5, no.2, pp.1-11, 2014 (Peer-Reviewed Journal)
- XXIII. **Evaluation of a language course within the framework of socially responsible teaching**
Salı P., Gürsoy E.
ELT Research Journal, vol.3, no.3, pp.140-152, 2014 (Peer-Reviewed Journal)
- XXIV. **A Language Course Within the Scheme of Socially Responsible Teaching ELT Trainees Expectations**
GÜRSOY E., SALI P.
Journal of Educational and Social Research, vol.4, no.2, pp.355-365, 2014 (Scopus)
- XXV. **Yabancı Dil Öğretmen Adaylarının Dil Seviyeleri ve Öğrenimini gördükleri Dile ilişkin Tutumları**
ALYAZ Y., GÜRSOY E., KAZANOĞLU F.
Uludağ Üniversitesi Eğitim Fakültesi, 2013 (Peer-Reviewed Journal)

- XXVI. **Teaching English to Young Learners: Through the Eyes of EFL Teacher Trainers**
ATAK DAMAR E., GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.95, no.110, pp.2-3, 2013 (Peer-Reviewed Journal)
- XXVII. **Yabancı Diller Eğitimi Bölümü Öğrencilerinin Dilsel Seviyeleri ve Öğrenimini Gördükleri Dile İlişkin Tutumları Üzerine Bir Çalışma**
Alyaz Y., Gürsoy E., Kazanoğlu F.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.26, no.1, pp.123-148, 2013 (Peer-Reviewed Journal)
- XXVIII. **Prospective ELT teachers attitudes towards the English language in an EFL context**
GÜRSOY E.
Journal of International Education Research, vol.9, no.1, pp.107-114, 2013 (Peer-Reviewed Journal)
- XXIX. **Teaching young learners: The role of theory on practice**
GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.1, no.2, pp.109-119, 2012 (Peer-Reviewed Journal)
- XXX. **Cooperating teachers awareness about their role during the teaching practice course The Turkish context**
GÜRSOY E., ATAK DAMAR E.
E-Journal of New World Sciences Academy, vol.6, no.1, pp.54-65, 2011 (Peer-Reviewed Journal)
- XXXI. **The effect of textbooks on ELT trainees use of pragmalinguistic features**
GÜRSOY E.
Novitas-ROYAL, vol.5, 2011 (Peer-Reviewed Journal)
- XXXII. **A comparative study on strategies of children for L1 and L2 reading comprehension in K12**
BELET Ş. D., GÜRSOY E.
College Teaching Methods and Styles Journal, vol.4, 2008 (Peer-Reviewed Journal)
- XXXIII. **Attitudes of student teachers towards a collaborative and student centered learning in an EFL teacher education setting**
Gürsoy E., Karatepe Ç.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.1, pp.135-152, 2006 (Peer-Reviewed Journal)
- XXXIV. **Computer Based Instruction and Computer Assisted Language Learning in Schools in Bursa**
Alyaz Y., Gürsoy E.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.15, no.1, pp.1-13, 2002 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Representation of Culture into ELT Materials**
ÖZCAN E. N., GÜRSOY E.
in: Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, pp.65-88, 2020
- II. **Klinik Danışmanlık Modeli : İyi Öğretmenlik Uygulamaları Kılavuzu**
Bulunuz M., Baltacı Göktalay Ş., Salihoğlu U. M., Özteke H., Bulunuz N. (Editor), Gürsoy E. (Editor)
Anı Yayıncılık, Ankara, 2018
- III. **Issues in Teacher Education in ELT**
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.
in: Researching ELT: Classroom Methodology and Beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.207-218, 2017
- IV. **Music and Puppets**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan Arda, Editor, Eğiten Kitap, Ankara, pp.279-294, 2015
- V. **Theme-Based Teaching: Environmental Issues**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan

Arda, Editor, Eđiten Kitap, Ankara, pp.63-74, 2015

- VI. **Intercultural Awareness and its Integration to Young Learner Classes:Prospective Teachers' Views**
GÜR SOY E.
in: Intercultural Issues in the Era of Globalization, Piotr Romanowski, Editor, Wydawnictwo Naukowe, pp.65-73,
2014
- VII. **Cambridge Dil Ansiklopedisi**
ALYAZ Y., GÜR SOY E., ATAK DAMAR E., YETİM M., ÖZMUT O., DOĞAN M., DİNÇER F., ÇİFTGÜL A.
Uludağ Üniversitesi, Bursa, 2010
- VIII. **Bilgisayar Destekli Yabancı Dil Öğretimi İçin İnternet Yazarlığı**
Alyaz Y., Gürsoy E.
Alfa Basım Yayım, Bursa, 2002

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating the Effectiveness of An In-service Training on "Understanding by Design" (UbD) Framework for English Teachers: A Case Study**
ÖNALAN O., GÜR SOY E.
GlobETS Online 2020 – International Conference on Education, Technology and Science, Turkey, 5 - 06 June 2020,
pp.134-151
- II. **Turkish EFL Teachers' Demands and Preferences on In-Service Training**
ÖNALAN O., GÜR SOY E.
11th International ELT Research Conference: Localising Global Issues in ELT, Çanakkale, Turkey, 3 - 05 September
2020, pp.128
- III. **English Teachers's Perceptions Regarding Their Profession**
DENİZ ERTAŞOĞLU L., GÜR SOY E.
3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied Linguistics
Research, 24 - 26 October 2019
- IV. **Dredging Up the Dilemma: Rolling up the Sleeves or Being a Bystander?**
GÜR SOY E.
3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied Linguistics
Research, 24 - 26 October 2019
- V. **Private School EFL Teachers's Perceptions on Assessment and the Impact of Metaphors on their Perceptions**
ÖNALAN O., GÜR SOY E.
ICRAL 2019 - 3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied
Linguistics Research, Konya, Turkey, 24 - 26 October 2019
- VI. **Türkçe-Yunanca İki Dilli Bireylerin Dil Kullanımı ve Tercihleri**
GÜR SOY E., Saitođlu A.
VIth International Eurasian Educational Research Congress, 19 - 22 June 2019
- VII. **Yabancı Dil Olarak Türkçe Öğreticilerinin Öğrenen Özerkliđini Gerekli Görme ve Sergileme Davranışlarının İncelenmesi**
GÜR SOY E., Uçar T.
VIth International Eurasian Educational Research Congress, 19 - 22 June 2019
- VIII. **The Use of Six Thinking Hats to Raise Intercultural Awareness**
GÜR SOY E., Özcan E. N.
5th International Conference on Teaching and Learning English as an Additional Language-GLOBELT 2019
Conference, 11 - 14 April 2019
- IX. **Turkish EFL Teachers' Use of Assessment and Assessment Results**
ÖNALAN O., GÜR SOY E.
GLOBELT 2019 - 5th International Conference on Teaching and Learning English as an Additional Language, Girne,

Cyprus (Kktc), 11 - 14 April 2019

- X. **Mirror, mirror on the wall: Clinical Supervision Model As a Model to Develop Reflective**
GÜRSOY E.
GLOBELT 2018 An International Conference on Teaching and Learning English as an Additonal Language, 10 - 13 May 2018
- XI. **The Effect of Self-Efficacy Beliefs on Foreign Language Learning Anxiety**
GÜRSOY E., Tohumat A.
METU Convention: Teaching Beyond Boundaries, 3 - 04 May 2018
- XII. **The Effect of Speaking Anxiety on Speaking Self-Efficacy of Children in a FLL Context**
GÜRSOY E., Karaca N.
Çukurova International ELT Teachers (CUELT) Conference: Innovative Practices in EFL/ESL Learning and Teaching, 5 - 07 April 2018
- XIII. **Is it Possible to Enhance the Creative Thinking Skills of EFL Learners through Training?**
GÜRSOY E., Bağ H. K.
4th and 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- XIV. **Exploring Language Identity of Bilinguals of Turkish and English**
GÜRSOY E., Özcan E. N.
4th and 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- XV. **Teacher Training in the 21st Century: The Skills Required**
GÜRSOY E.
Abant İzzet Baysal University ELT Conference: 21st Century EFL Teacher Education Issues, Turkey, 22 December 2017
- XVI. **ELT Teacher Trainees' Attitudes Toward the Pronunciation Skill and Their Awareness of Its Features**
GÜRSOY E., Hüseyinoğlu M.
GLOBELT 2018, 18 - 21 May 2017
- XVII. **Strategy Training with Children: Is it too good to be true?**
GÜRSOY E., Eken E.
SBATEYL, 16 - 18 May 2017
- XVIII. **Uyum Sürecindeki Suriyeli Mülteciler: Olmak ya da Olmamak**
GÜRSOY E., Ertaşoğlu L. D.
1. Uludlararası Yabancı Dil Olarak Türkçe'xxnin Öğretimi Bilgi Şöleni, 17 - 19 May 2017
- XIX. **Speaking Anxiety of Freshman and Senior ELT Prospective Teachers**
GÜRSOY E., Korkmaz H.
7th International Conress of Research in Education - Inclusive Education: Ensuring Quality Education to All Learners, 27 - 29 April 2017
- XX. **The Effects of Singing on the Speech Fluency of Turkish EFL Teenagers**
GÜRSOY E., Karakaş O.
Çukurova ELT Teachers'xx Conference (3rd) (CUELT), 21 - 22 April 2017
- XXI. **21st Century skills for teachers: Excuse me are we there yet?**
GÜRSOY E.
Çukurova International Teachers Conference (3rd) (CUELT), 20 - 21 April 2017
- XXII. **Yabancı Dil Olarak Türkçe Öğrenimine Yönelik Dijital Oyun Geliştirme: PlayTurkish3D**
ALYAZ Y., GÜRSOY E., IŞIĞIÇOK E., DİNÇER F., BAŞTÜRK Ş., ULUOCAK M., DOĞAN M., AKSEL A., AŞIK S., EROĞLU S., et al.
AR-GE Günleri (2017 Uludağ Üniversitesi, Bursa, Turkey, 12 January 2017
- XXIII. **Primary School English Teachers Understanding of the New English Language Teaching Program and Their Classroom Implementations**
GÜRSOY E., Eken E.
VI International Congress on Research in Education (ICRE) Quality Assurance in Education: Policies and Approaches, Rize, Turkey, 13 - 15 October 2016
- XXIV. **English Language Teachers'xx Perceptions of Educational Research**

- SALI P., GÜRSOY E., ATAK DAMAR E.
18. Uluslararası Eğitim ve Bilgi Teknolojileri Konferansı, Lisbon, Portugal, 14 April - 15 June 2016
- XXV. **Qualifications of TEYL Teachers From The Perspective of Private Schools**
Ayla T., GÜRSOY E.
The 9th International ELT Research Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.46
- XXVI. **İlkokul İngilizce Öğretmenlerinin Yeterlilikleri Avrupa ve Türkiye Standartları**
GÜRSOY E.
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Turkey, 10 - 11 May 2016
- XXVII. **The Effects of Writing Portfolios on Students Language Learning**
BULUT Ö., GÜRSOY E.
Çukurova International ELT Teachers Conference: Replacing Cliches: Teaching Subordinated to Learning, Adana, Turkey, 28 - 29 April 2016, pp.58
- XXVIII. **English Language Teachers Perceptions of Educational Research**
SALI P., GÜRSOY E., ATAK DAMAR E.
ICEIS 2016: 18th International Conference on Education and Information Sciences, Lizbon, Portugal, 14 - 15 April 2016, pp.1074
- XXIX. **Analyzing Test Anxiety among High School Students in an EFL Context**
Tuba A., GÜRSOY E.
ICSS IX 9th International Conference on Social Sciences, Dubrovnik, Croatia, 8 - 09 April 2016
- XXX. **Avrupa Ortak Çerçeve Metni ve Çağdaş Dilbilim Gelişmelerine Uygun Yabancı Dil Türkçe Ders Materyalleri Geliştirilmesi**
ALYAZ Y., YOLDAŞ K., KARA Ş., GÜRSOY E., ULUOCAK M., BAŞTÜRK Ş.
Uludağ Üniversitesi 3. AR-GE Günleri, Turkey, 1 - 15 February 2016
- XXXI. **Parents Perceptions of Early Foreign Language Education in Turkey**
GÜRSOY E., AKSU BALAMUR S.
5th International Conference on Research in Education-ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.56
- XXXII. **Researching Research ELT Teacher Trainees as Participants**
GÜRSOY E., SALI P., ATAK DAMAR E.
5th International Conference on Research in Education-ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.52
- XXXIII. **Teacher Trainers as Action Researchers Scrutinizing the Reasons for Student Failure**
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