

Prof. ESİM GÜRSOY

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: ABF-7017-2020

ScopusID: 55775575000

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Education Information

Doctorate, Anadolu University, Institute Of Educational Sciences, İngilizce Öğretmenliği (Dr), Turkey 2000 - 2004

Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Turkey 1990 - 1994

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2020 - Continues

Associate Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2014 - 2020

Academic and Administrative Experience

Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, 2015 - Continues

Courses

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018, 2016 - 2017

YABANCI DİL ÖĞRETİMİNDE ARAŞTIRMA METODLARI, Postgraduate, 2017 - 2018

Bilimsel Araştırma Yöntemleri ve Etiği, Postgraduate, 2017 - 2018

İkinci Dil Edinimi, Postgraduate, 2017 - 2018

Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017

Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018

Okul Deneyimi, Undergraduate, 2017 - 2018, 2016 - 2017

İkinci Dil Edinimi Kuramları, Postgraduate, 2016 - 2017

Araştırma Yöntemleri ve Etik, Postgraduate, 2016 - 2017

Advising Theses

- GÜRSOY E., Eleştirel düşünme ile desteklenmiş İngilizce dersi müfredatının ortaokul 7.sınıf öğrencilerinin eleştirel düşünme becerilerini geliştirmeye etkisi, Postgraduate, H.Kübra(Student), 2020
- GÜRSOY E., An examination of the effects of speech anxiety on speaking self efficacy of individuals learning Turkish as a second language, Postgraduate, O.Gökhan(Student), 2020
- GÜRSOY E., Danışman öğretmenlerin görev farkındalıkları ile danışman öğretmen yetiştirme hizmet-içi eğitim programının danışmanlık becerilerine katkısı üzerine görüşleri, Postgraduate, A.Tohumat(Student), 2019
- GÜRSOY E., Farklı müzik türlerinin İngilizceyi yabancı dil olarak öğrenen Türk öğrencilerin metin hatırlamaları üzerine etkisi ve istemsiz zihinsel tekrarlama, Postgraduate, P.Safa(Student), 2019
- GÜRSOY E., Türk Milli Eğitim Bakanlığı'nca yayınlanan 2018-2019 eğitim öğretim yılı İngilizce ders kitaplarındaki küresel değerlerin analizi, Postgraduate, E.Nur(Student), 2019
- GÜRSOY E., İngilizce öğretmenliği algısı: Öğretmenler, öğretmen adayları ve veli görüşleri üzerine karşılaştırmalı bir çalışma, Postgraduate, L.Deniz(Student), 2019
- GÜRSOY E., İlkokul yabancı dil sınıflarında İngilizce öğretmenlerinin ana dil kullanımının nedenleri ve sıklığı, Postgraduate, B.Aycul(Student), 2019
- GÜRSOY E., Strateji eğitiminin 5. sınıf öğrencilerinin konuşma stratejileri kullanımı üzerine etkisi, Postgraduate, E.Eken(Student), 2018
- GÜRSOY E., Strateji eğitimi ile 5. sınıf öğrencilerinin yabancı dil konuşma becerilerinin geliştirilmesi, Postgraduate, E.EKEN(Student), 2018
- GÜRSOY E., İngilizce okutmanlarının bilgi ve iletişim teknolojilerine (BİT) karşı tutumlarının ve teknolojiyi kullanımlarının incelenmesi, Postgraduate, Ö.ÖZTÜRK(Student), 2017
- GÜRSOY E., Akademik amaçlar için İngilizce öğretimi kapsamında Türk tıp öğrencilerinin öğrenme ihtiyaçları üzerine bir inceleme, Postgraduate, N.ÖNDER(Student), 2012

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Using six thinking hats to raise intercultural awareness: A pre-experimental study Usando el método de "los seis sombreros para pensar" para aumentar el conocimiento intercultural: Estudio pre-experimental**
GÜRSOY E., Özcan E. N.
Porta Linguarum, vol.2022, no.37, pp.259-274, 2022 (AHCI)
- II. **The Effect of Critical Thinking Embedded English Course Design to The Improvement of Critical Thinking Skills of Secondary School Learners**
Bag H. K., GÜRSOY E.
THINKING SKILLS AND CREATIVITY, vol.41, 2021 (SSCI)
- III. **Private School EFL Teachers' Perceptions On Assessment: A Case Study In Turkey**
Onalan O., GÜRSOY E.
PORTA LINGUARUM, vol.2020, no.33, pp.249-264, 2020 (AHCI)
- IV. **Syrian refugees' perception of barriers and bridges towards integration into Turkish society**
GÜRSOY E., Ertasoglu L. D.
LANGUAGE CULTURE AND CURRICULUM, vol.32, no.2, pp.128-141, 2019 (SSCI)
- V. **Identifying Children's Language Learning Strategies: Turkish Example**
GÜRSOY E., Eken E.
PORTA LINGUARUM, no.30, pp.45-58, 2018 (SSCI)
- VI. **The Implementation and Evaluation of a Clinical Supervision Model in Teacher Education in Turkey: Is It an Effective Method?**
Bulunuz N., Gürsoy E., Kesner J., Baltacı Gotktalay S., Salihoğlu U. M.
KURAM VE UYGULAMADA EĞİTİM BİLİMLERİ, vol.14, pp.1823-1833, 2014 (SSCI)
- VII. **Clinical Supervision Model to Improve Supervisory Skills of Cooperating Teachers and University Supervisors during Teaching Practice**

Gürsoy E., Bulunuz N., Baltacı Göktalay Ş., Bulunuz M., Kesner J., Salihoglu U. M.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, pp.191-203, 2013 (SSCI)

VIII. IS YOUNGER REALLY BETTER? ANXIETY ABOUT LEARNING A FOREIGN LANGUAGE IN TURKISH CHILDREN

GÜRSOY E., Akin F.

SOCIAL BEHAVIOR AND PERSONALITY, vol.41, no.5, pp.827-842, 2013 (SSCI)

IX. Foreign language teaching within 4 4 4 education system in Turkey: Language teachers' voice

GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.

Eurasian Journal of Educational Research, vol.53, pp.59-74, 2013 (SSCI)

X. Foreign Language Teaching Within 4+4+4 Education System in Turkey: Language Teachers' Voices

GÜRSOY E., Korkmaz S. C., ATAK DAMAR E.

EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.13, pp.59-74, 2013 (SSCI)

Articles Published in Other Journals

I. Primary and Secondary Level EFL Teachers' Use of Assessment and Assessment Results in Turkey

ÖNALAN O., GÜRSOY E.

i-manager's Journal on English Language Teaching (JELT), vol.10, no.3, pp.1-11, 2020 (Peer-Reviewed Journal)

II. EFL Teachers' Demands and Preferences on In-service Training in Turkey

ÖNALAN O., GÜRSOY E.

International Online Journal of Education and Teaching, vol.7, no.3, pp.945-958, 2020 (Peer-Reviewed Journal)

III. EFL Teachers' Views and Needs on In-service Training as a Part of Professional Development: A Case Study in Turkish Context

ÖNALAN O., GÜRSOY E.

Bartın University Journal of Faculty of Education, vol.9, no.2, pp.373-387, 2020 (Peer-Reviewed Journal)

IV. English Teachers's Perceptions Regarding Their Profession

DENİZ ERTAŞOĞLU L., GÜRSOY E.

Novitas Royal, vol.13, no.12, pp.122-133, 2019 (Peer-Reviewed Journal)

V. Is it Possible to Enhance the Creative Thinking Skills of EFL Learners through Training?

GÜRSOY E., Bağ H. K.

Advances in Language and Literary Studies, vol.9, no.6, pp.172-182, 2018 (Peer-Reviewed Journal)

VI. Perceptions and Linguistic Actions of Bilingual Speakers of Turkish and English: An Explanatory Study

GÜRSOY E., Özcan E. N.

Advances in Language and Literary Studies, vol.9, no.6, pp.212-222, 2018 (Peer-Reviewed Journal)

VII. THE EFFECT OF SPEAKING ANXIETY ON SPEAKING SELF-EFFICACY OF CHILDREN IN A FLL CONTEXT

GÜRSOY E., Karaca N.

International Journal of Language Academy, 2018 (Peer-Reviewed Journal)

VIII. English teachers' understanding of the new English language teaching program and their classroom implementations

GÜRSOY E., Eken E.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, 2018 (Peer-Reviewed Journal)

IX. THE EFFECTS OF SINGING IN ENGLISH ON THE SPEECH FLUENCY OF TURKISH TEENAGERS LEARNING ENGLISH AS A FOREIGN LANGUAGE

GÜRSOY E., Karakaş O.

International Online Journal of Education and Teaching, 2018 (Peer-Reviewed Journal)

X. Speaking Anxiety of Freshmen and Senior Prospective ELT Teachers

GÜRSOY E., Korkmaz H.

Journal of Theory and Practice in Education, 2018 (Peer-Reviewed Journal)

- XI. **The Impact of the Environmental Documentary Movies on Pre service German Teachers Environmental Attitudes**
Alyaz Y., Işığçok E., Gürsoy E.
Journal of Education and Training Studies, vol.5, no.1, pp.159-170, 2017 (Peer-Reviewed Journal)
- XII. **ELT Teacher Trainees' Self-Perceptions and Awareness of the Pronunciation Skill, and Their Attitudes Towards its Instruction**
GÜRSOY E., Hüseyinoğlu M.
Novitas Royal, vol.11, no.2, pp.169-183, 2017 (Peer-Reviewed Journal)
- XIII. **A Study on Using Serious Games in Teaching German as a Foreign Language**
Alyaz Y., Dorothea S. W., Gürsoy E.
Journal of Education and Learning, vol.6, no.3, pp.250-264, 2017 (Peer-Reviewed Journal)
- XIV. **ENGLISH LANGUAGE TEACHING WITHIN THE NEW EDUCATIONAL POLICY OF TURKEY: VIEWS OF STAKEHOLDERS**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
International Education Studies, vol.10, no.4, pp.18-30, 2017 (Peer-Reviewed Journal)
- XV. **Clinical Supervision Model in Teaching Practice: Does it make a Difference in Supervisors' Performance?**
GÜRSOY E., SALİHOĞLU U. M., Kesner J.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.11, pp.61-76, 2016 (ESCI)
- XVI. **The Effects of Writing Portfolios on Students Language Learning at the Tertiary Level**
GÜRSOY E., BULUT Ö.
International Journal of Language Academy, vol.4, no.3, pp.174-187, 2016 (Peer-Reviewed Journal)
- XVII. **Analyzing Foreign Language Test Anxiety among High School Students in an EFL Context**
GÜRSOY E., Arman T.
Journal of Education and Learning, vol.5, no.4, pp.190-200, 2016 (Peer-Reviewed Journal)
- XVIII. **ELT Teacher Qualifications for Teaching English to Young Learners**
GÜRSOY E.
International Journal of Language Academy, vol.3, no.4, pp.14-24, 2015 (Peer-Reviewed Journal)
- XIX. **Teacher trainers as action researchers Scrutinizing the reasons for student failure**
GÜRSOY E., ÇELİK KORKMAZ Ş.
Journal of Language and Linguistics Studies, vol.11, no.2, pp.83-98, 2015 (Peer-Reviewed Journal)
- XX. **Öğretim Yönetim Sistemi UKEY in Kullanılabilirlik Değerlendirmesi ve Öğretmen Adaylarının Görüşleri**
Alyaz Y., Gürsoy E., Baltacı Göktalay Ş.
Journal of Research and Teaching (JRET), vol.3, no.3, pp.392-408, 2014 (Peer-Reviewed Journal)
- XXI. **Öğretim Yönetimi Sistemi UKEY in Kullanılabilirlik Değerlendirmesi ve Öğretmen Adaylarının Görüşleri**
ALYAZ Y., BALTACI GÖKTALAY Ş., GÜRSOY E.
Journal of Research In Education and Teaching, vol.3, no.3, pp.392-408, 2014 (Peer-Reviewed Journal)
- XXII. **Redefining a Teacher Education Program Clinical Supervision Model and Uludağ**
Baltacı Göktalay Ş., John Edward K., Uzun A., Bulunuz N., Gürsoy E., Bulunuz M.
International Journal of New Trends in Education, vol.5, no.2, pp.1-11, 2014 (Peer-Reviewed Journal)
- XXIII. **Evaluation of a language course within the framework of socially responsible teaching**
Salı P., Gürsoy E.
ELT Research Journal, vol.3, no.3, pp.140-152, 2014 (Peer-Reviewed Journal)
- XXIV. **A Language Course Within the Scheme of Socially Responsible Teaching ELT Trainees Expectations**
GÜRSOY E., SALI P.
Journal of Educational and Social Research, vol.4, no.2, pp.355-365, 2014 (Scopus)
- XXV. **Yabancı Dil Öğretmen Adaylarının Dil Seviyeleri ve Öğrenimini gördükleri Dile İlişkin Tutumları**
ALYAZ Y., GÜRSOY E., KAZANOĞLU F.
Uludağ Üniversitesi Eğitim Fakültesi, 2013 (Peer-Reviewed Journal)

- XXVI. **Teaching English to Young Learners: Through the Eyes of EFL Teacher Trainers**
ATAK DAMAR E., GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.95, no.110, pp.2-3, 2013 (Peer-Reviewed Journal)
- XXVII. **Yabancı Diller Eğitimi Bölümü Öğrencilerinin Dilsel Seviyeleri ve Öğrenimini Gördükleri Dile İlişkin Tutumları Üzerine Bir Çalışma**
Alyaz Y., Gürsoy E., Kazanoğlu F.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.26, no.1, pp.123-148, 2013 (Peer-Reviewed Journal)
- XXVIII. **Prospective ELT teachers attitudes towards the English language in an EFL context**
GÜRSOY E.
Journal of International Education Research, vol.9, no.1, pp.107-114, 2013 (Peer-Reviewed Journal)
- XXIX. **Teaching young learners: The role of theory on practice**
GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.1, no.2, pp.109-119, 2012 (Peer-Reviewed Journal)
- XXX. **Cooperating teachers awareness about their role during the teaching practice course The Turkish context**
GÜRSOY E., ATAK DAMAR E.
E-Journal of New World Sciences Academy, vol.6, no.1, pp.54-65, 2011 (Peer-Reviewed Journal)
- XXXI. **The effect of textbooks on ELT trainees use of pragmalinguistic features**
GÜRSOY E.
Novitas-ROYAL, vol.5, 2011 (Peer-Reviewed Journal)
- XXXII. **A comparative study on strategies of children for L1 and L2 reading comprehension in K12**
BELET Ş. D., GÜRSOY E.
College Teaching Methods and Styles Journal, vol.4, 2008 (Peer-Reviewed Journal)
- XXXIII. **Attitudes of student teachers towards a collaborative and student centered learning in an EFL teacher education setting**
Gürsoy E., Karatepe Ç.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.1, pp.135-152, 2006 (Peer-Reviewed Journal)
- XXXIV. **Computer Based Instruction and Computer Assisted Language Learning in Schools in Bursa**
Alyaz Y., Gürsoy E.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.15, no.1, pp.1-13, 2002 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Representation of Culture into ELT Materials**
ÖZCAN E. N., GÜRSOY E.
in: Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, pp.65-88, 2020
- II. **Klinik Danışmanlık Modeli : İyi Öğretmenlik Uygulamaları Kılavuzu**
Bulunuz M., Baltacı Göktalay Ş., Salihoğlu U. M., Özteke H., Bulunuz N. (Editor), Gürsoy E. (Editor)
Anı Yayıncılık, Ankara, 2018
- III. **Issues in Teacher Education in ELT**
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.
in: Researching ELT: Classroom Methodology and Beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.207-218, 2017
- IV. **Music and Puppets**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan Arda, Editor, Eğiten Kitap, Ankara, pp.279-294, 2015
- V. **Theme-Based Teaching: Environmental Issues**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan

Arda, Editor, Eđiten Kitap, Ankara, pp.63-74, 2015

- VI. **Intercultural Awareness and its Integration to Young Learner Classes:Prospective Teachers' Views**
GÜR SOY E.
in: Intercultural Issues in the Era of Globalization, Piotr Romanowski, Editor, Wydawnictwo Naukowe, pp.65-73,
2014
- VII. **Cambridge Dil Ansiklopedisi**
ALYAZ Y., GÜR SOY E., ATAK DAMAR E., YETİM M., ÖZMUT O., DOĞAN M., DİNÇER F., ÇİFTGÜL A.
Uludağ Üniversitesi, Bursa, 2010
- VIII. **Bilgisayar Destekli Yabancı Dil Öğretimi İçin İnternet Yazarlığı**
Alyaz Y., Gürsoy E.
Alfa Basım Yayım, Bursa, 2002

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating the Effectiveness of An In-service Training on "Understanding by Design" (UbD) Framework for English Teachers: A Case Study**
ÖNALAN O., GÜR SOY E.
GlobETS Online 2020 – International Conference on Education, Technology and Science, Turkey, 5 - 06 June 2020,
pp.134-151
- II. **Turkish EFL Teachers' Demands and Preferences on In-Service Training**
ÖNALAN O., GÜR SOY E.
11th International ELT Research Conference: Localising Global Issues in ELT, Çanakkale, Turkey, 3 - 05 September
2020, pp.128
- III. **English Teachers's Perceptions Regarding Their Profession**
DENİZ ERTAŞOĞLU L., GÜR SOY E.
3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied Linguistics
Research, 24 - 26 October 2019
- IV. **Dredging Up the Dilemma: Rolling up the Sleeves or Being a Bystander?**
GÜR SOY E.
3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied Linguistics
Research, 24 - 26 October 2019
- V. **Private School EFL Teachers's Perceptions on Assessment and the Impact of Metaphors on their Perceptions**
ÖNALAN O., GÜR SOY E.
ICRAL 2019 - 3rd International Conference on Research in Applied Linguistics: Ending Paradigm Wars in Applied
Linguistics Research, Konya, Turkey, 24 - 26 October 2019
- VI. **Türkçe-Yunanca İki Dilli Bireylerin Dil Kullanımı ve Tercihleri**
GÜR SOY E., Saitođlu A.
Vİth International Eurasian Educational Research Congress, 19 - 22 June 2019
- VII. **Yabancı DİL Olarak Türkçe Öğreticilerinin Öğrenen Özerkliđini Gerekli Görme ve Sergileme Davranışlarının İncelenmesi**
GÜR SOY E., Uçar T.
Vİth International Eurasian Educational Research Congress, 19 - 22 June 2019
- VIII. **The Use of Six Thinking Hats to Raise Intercultural Awareness**
GÜR SOY E., Özcan E. N.
5th International Conference on Teaching and Learning English as an Additional Language-GLOBELT 2019
Conference, 11 - 14 April 2019
- IX. **Turkish EFL Teachers' Use of Assessment and Assessment Results**
ÖNALAN O., GÜR SOY E.
GLOBELT 2019 - 5th International Conference on Teaching and Learning English as an Additional Language, Girne,

Cyprus (Kktc), 11 - 14 April 2019

- X. **Mirror, mirror on the wall: Clinical Supervision Model As a Model to Develop Reflective**
GÜRSOY E.
GLOBELT 2018 An International Conference on Teaching and Learning English as an Additonal Language, 10 - 13 May 2018
- XI. **The Effect of Self-Efficacy Beliefs on Foreign Language Learning Anxiety**
GÜRSOY E., Tohumat A.
METU Convention: Teaching Beyond Boundaries, 3 - 04 May 2018
- XII. **The Effect of Speaking Anxiety on Speaking Self-Efficacy of Children in a FLL Context**
GÜRSOY E., Karaca N.
Çukurova International ELT Teachers (CUELT) Conference: Innovative Practices in EFL/ESL Learning and Teaching, 5 - 07 April 2018
- XIII. **Is it Possible to Enhance the Creative Thinking Skills of EFL Learners through Training?**
GÜRSOY E., Bağ H. K.
4th and 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- XIV. **Exploring Language Identity of Bilinguals of Turkish and English**
GÜRSOY E., Özcan E. N.
4th and 5th International Conferences on New Trends in English Language Teaching and Testing, 30 March 2018
- XV. **Teacher Training in the 21st Century: The Skills Required**
GÜRSOY E.
Abant İzzet Baysal University ELT Conference: 21st Century EFL Teacher Education Issues, Turkey, 22 December 2017
- XVI. **ELT Teacher Trainees' Attitudes Toward the Pronunciation Skill and Their Awareness of Its Features**
GÜRSOY E., Hüseyinoğlu M.
GLOBELT 2018, 18 - 21 May 2017
- XVII. **Strategy Training with Children: Is it too good to be true?**
GÜRSOY E., Eken E.
SBATEYL, 16 - 18 May 2017
- XVIII. **Uyum Sürecindeki Suriyeli Mülteciler: Olmak ya da Olmamak**
GÜRSOY E., Ertaşoğlu L. D.
1. Uludlararası Yabancı Dil Olarak Türkçe'xxnin Öğretimi Bilgi Şöleni, 17 - 19 May 2017
- XIX. **Speaking Anxiety of Freshman and Senior ELT Prospective Teachers**
GÜRSOY E., Korkmaz H.
7th International Conress of Research in Education - Inclusive Education: Ensuring Quality Education to All Learners, 27 - 29 April 2017
- XX. **The Effects of Singing on the Speech Fluency of Turkish EFL Teenagers**
GÜRSOY E., Karakaş O.
Çukurova ELT Teachers'xx Conference (3rd) (CUELT), 21 - 22 April 2017
- XXI. **21st Century skills for teachers: Excuse me are we there yet?**
GÜRSOY E.
Çukurova International Teachers Conference (3rd) (CUELT), 20 - 21 April 2017
- XXII. **Yabancı Dil Olarak Türkçe Öğrenimine Yönelik Dijital Oyun Geliştirme: PlayTurkish3D**
ALYAZ Y., GÜRSOY E., IŞIĞIÇOK E., DİNÇER F., BAŞTÜRK Ş., ULUOCAK M., DOĞAN M., AKSEL A., AŞIK S., EROĞLU S., et al.
AR-GE Günleri (2017 Uludağ Üniversitesi, Bursa, Turkey, 12 January 2017
- XXIII. **Primary School English Teachers Understanding of the New English Language Teaching Program and Their Classroom Implementations**
GÜRSOY E., Eken E.
VI International Congress on Research in Education (ICRE) Quality Assurance in Education: Policies and Approaches, Rize, Turkey, 13 - 15 October 2016
- XXIV. **English Language Teachers'xx Perceptions of Educational Research**

- SALI P., GÜRSOY E., ATAK DAMAR E.
18. Uluslararası Eğitim ve Bilgi Teknolojileri Konferansı, Lisbon, Portugal, 14 April - 15 June 2016
- XXV. **Qualifications of TEYL Teachers From The Perspective of Private Schools**
Ayla T., GÜRSOY E.
The 9th International ELT Research Conference: Interdisciplinary Approaches: Beyond the Borders of ELT Methodology, Çanakkale, Turkey, 12 - 14 May 2016, pp.46
- XXVI. **İlkokul İngilizce Öğretmenlerinin Yeterlilikleri Avrupa ve Türkiye Standartları**
GÜRSOY E.
4. Ulusal Yabancı Dil Eğitimi Kurultayı, Çanakkale, Turkey, 10 - 11 May 2016
- XXVII. **The Effects of Writing Portfolios on Students Language Learning**
BULUT Ö., GÜRSOY E.
Çukurova International ELT Teachers Conference: Replacing Cliches: Teaching Subordinated to Learning, Adana, Turkey, 28 - 29 April 2016, pp.58
- XXVIII. **English Language Teachers Perceptions of Educational Research**
SALI P., GÜRSOY E., ATAK DAMAR E.
ICEIS 2016: 18th International Conference on Education and Information Sciences, Lizbon, Portugal, 14 - 15 April 2016, pp.1074
- XXIX. **Analyzing Test Anxiety among High School Students in an EFL Context**
Tuba A., GÜRSOY E.
ICSS IX 9th International Conference on Social Sciences, Dubrovnik, Croatia, 8 - 09 April 2016
- XXX. **Avrupa Ortak Çerçeve Metni ve Çağdaş Dilbilim Gelişmelerine Uygun Yabancı Dil Türkçe Ders Materyalleri Geliştirilmesi**
ALYAZ Y., YOLDAŞ K., KARA Ş., GÜRSOY E., ULUOCAK M., BAŞTÜRK Ş.
Uludağ Üniversitesi 3. AR-GE Günleri, Turkey, 1 - 15 February 2016
- XXXI. **Parents Perceptions of Early Foreign Language Education in Turkey**
GÜRSOY E., AKSU BALAMUR S.
5th International Conference on Research in Education-ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.56
- XXXII. **Researching Research ELT Teacher Trainees as Participants**
GÜRSOY E., SALI P., ATAK DAMAR E.
5th International Conference on Research in Education-ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.52
- XXXIII. **Teacher Trainers as Action Researchers Scrutinizing the Reasons for Student Failure**
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