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Education Information

Doctorate, Anadolu University, Institute Of Educatıonal Scıences, İngilizce Öğretmenliği (Dr), Turkey 2000 - 2004
Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, Turkey 1990 - 1994

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2020 - Continues
Associate Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2014 - 2020

Academic and Administrative Experience

Bursa Uludağ University, EĞİTİM FAKÜLTESİ, Yabancı Diller Eğitimi Bölümü, 2015 - Continues

Courses

Çocuklara Yabancı Dil Öğretimi II, Undergraduate, 2017 - 2018, 2016 - 2017
YABANCI DİL ÖĞRETİMİNDE ARAŞTIRMA METODLARI, Postgraduate, 2017 - 2018
Bilimsel Araştırma Yöntemleri ve Etiği, Postgraduate, 2017 - 2018
İkinci Dil Edinimi, Postgraduate, 2017 - 2018
Çocuklara Yabancı Dil Öğretimi I, Undergraduate, 2017 - 2018, 2016 - 2017
Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018
Okul Deneyimi, Undergraduate, 2017 - 2018, 2016 - 2017
İkinci Dil Edinimi Kuramları, Postgraduate, 2016 - 2017
Araştırma Yöntemleri ve Etik, Postgraduate, 2016 - 2017

Advising Theses

GÜRSOY E., Eleştirel düşünme ile desteklenmiş İngilizce dersi müfredatının ortaokul 7.sınıf öğrencilerinin eleştirel düşünme becerilerini geliştirmeye etkisi, Postgraduate, H.Kübra(Student), 2020
GÜRSOY E., An examination of the effects of speech anxiety on speaking self efficacy of inviduals learning Turkish as a second language, Postgraduate, O.Gökhan(Student), 2020
GÜRSOY E., Danışman öğretmenlerin görev farkındalıkları ile danışman öğretmen yetiştirme hizmet-içi eğitim programının danışmanlık becerilerine katkısı üzerine görüşleri, Postgraduate, A.Tohumat(Student), 2019
GÜRSOY E., Farklı müzik türlerinin İngilizceyi yabancı dil olarak öğrenen Türk öğrencilerin metin hatırlamaları üzerine etkisi ve istemsiz zihinsel tekrarlama, Postgraduate, P.Safa(Student), 2019
GÜRSOY E., Türk Milli Eğitim Bakanlığı'nca yayınlanan 2018-2019 eğitim öğretim yılı İngilizce ders kitaplarındaki küresel değerlerin analizi, Postgraduate, E.Nur(Student), 2019
GÜRSOY E., İngilizce öğretmenliği algısı: Öğretmenler, öğretmen adayları ve veli görüşleri üzerine karşılaştırmalı bir çalışma, Postgraduate, L.Deniz(Student), 2019
GÜRSOY E., İlkokul yabancı dil sınıflarında İngilizce öğretmenlerinin ana dil kullanımının nedenleri ve sıklığı, Postgraduate, B.Aykul(Student), 2019
GÜRSOY E., Strateji eğitiminin 5. sınıf öğrencilerinin konuşma stratejileri kullanımı üzerine etkisi, Postgraduate, E.Eken(Student), 2018
GÜRSOY E., Strateji eğitimi ile 5. sınıf öğrencilerinin yabancı dil konuşma becerilerinin geliştirilmesi, Postgraduate, E.EKEN(Student), 2018
GÜRSOY E., İngilizce okutmanlarının bilgi ve iletişim teknolojilerine (BİT) karşı tutumlarının ve teknolojiyi kullanımlarının incelenmesi., Postgraduate, Ö.ÖZTÜRK(Student), 2017
GÜRSOY E., Akademik amaçlar için İngilizce öğretimi kapsamında Türk tıp öğrencilerinin öğrenme ihtiyaçları üzerine bir inceleme, Postgraduate, N.ÖNDER(Student), 2012

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Using six thinking hats to raise intercultural awareness: A pre-experimental study Usando el método de "los seis sombreros para pensar" para aumentar el conocimiento intercultural: Estudio pre-experimental**
GÜRSOY E., Özcan E. N.
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II. **The Effect of Critical Thinking Embedded English Course Design to The Improvement of Critical Thinking Skills of Secondary School Learners**
Bag H. K., GÜRSOY E.
THINKING SKILLS AND CREATIVITY, vol.41, 2021 (SSCI)

III. **Private School EFL Teachers' Perceptions On Assessment: A Case Study In Turkey**
Onalan O., GÜRSOY E.
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IV. **Syrian refugees' perception of barriers and bridges towards integration into Turkish society**
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LANGUAGE CULTURE AND CURRICULUM, vol.32, no.2, pp.128-141, 2019 (SSCI)

V. **Identifying Children's Language Learning Strategies: Turkish Example**
GÜRSOY E., Eken E.
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VI. **The Implementation and Evaluation of a Clinical Supervision Model in Teacher Education in Turkey: Is It an Effective Method?**
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VII. **Clinical Supervision Model to Improve Supervisory Skills of Cooperating Teachers and University Supervisors during Teaching Practice**

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IX. **Foreign language teaching within 4 4 4 education system in Turkey: Language teachers' voice**
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X. **Foreign Language Teaching Within 4+4+4 Education System in Turkey: Language Teachers' Voices**
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i-manager's Journal on English Language Teaching (JELT), vol.10, no.3, pp.1-11, 2020 (Peer-Reviewed Journal)

II. **EFL Teachers' Demands and Preferences on In-service Training in Turkey**
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III. **EFL Teachers' Views and Needs on In-service Training as a Part of Professional Development: A Case Study in Turkish Context**
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XIV. **ENGLISH LANGUAGE TEACHING WITHIN THE NEW EDUCATIONAL POLICY OF TURKEY: VIEWS OF STAKEHOLDERS**
GÜRSOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.
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XV. **Clinical Supervision Model in Teaching Practice: Does it make a Difference in Supervisors' Performance?**
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AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.41, no.11, pp.61-76, 2016 (ESCI)

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XVII. **Analyzing Foreign Language Test Anxiety among High School Students in an EFL Context**
GÜRSOY E., Arman T.
Journal of Education and Learning, vol.5, no.4, pp.190-200, 2016 (Peer-Reviewed Journal)

XVIII. **ELT Teacher Qualifications for Teaching English to Young Learners**
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XXII. **Redefining a Teacher Education Program Clinical Supervision Model and Uludagkdm**
Baltacı Göktalay Ş., John Edward K., Uzun A., Bulunuz N., Gürsoy E., Bulunuz M.
International Journal of New Trends in Education, vol.5, no.2, pp.1-11, 2014 (Peer-Reviewed Journal)

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Salı P., Gürsoy E.
ELT Research Journal, vol.3, no.3, pp.140-152, 2014 (Peer-Reviewed Journal)

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Journal of Educational and Social Research, vol.4, no.2, pp.355-365, 2014 (Scopus)

XXV. **Yabancı Dil Öğretmen Adaylarının Dil Seviyeleri ve Öğrenimini gördükleri Dile ilişkin Tutumları**
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XXVI. **Teaching English to Young Learners: Through the Eyes of EFL Teacher Trainers**
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Alyaz Y., Gürsoy E., Kazanoğlu F.
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XXVIII. **Prospective ELT teachers attitudes towards the English language in an EFL context**
GÜRSOY E.
Journal of International Education Research, vol.9, no.1, pp.107-114, 2013 (Peer-Reviewed Journal)

XXIX. **Teaching young learners: The role oftheory on practice**
GÜRSOY E., ÇELİK KORKMAZ Ş.
ELT Research Journal, vol.1, no.2, pp.109-119, 2012 (Peer-Reviewed Journal)

XXX. **Cooperating teachers awareness about their role during the teaching practice course The Turkish context**
GÜRSOY E., ATAK DAMAR E.
E-Journal of New World Sciences Academy, vol.6, no.1, pp.54-65, 2011 (Peer-Reviewed Journal)

XXXI. **The effect of textbooks on ELT trainees use of pragmalinguistic features**
GÜRSOY E.
Novitas-ROYAL, vol.5, 2011 (Peer-Reviewed Journal)

XXXII. **A comparative study on strategies of children for L1 and L2 reading comprehension in K12**
BELET Ş. D., GÜRSOY E.
College Teaching Methods and Styles Journal, vol.4, 2008 (Peer-Reviewed Journal)

XXXIII. **Attitudes of student teachers towards a collaborative and student centered learning in an EFL teacher education setting**
Gürsoy E., Karatepe Ç.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.1, pp.135-152, 2006 (Peer-Reviewed Journal)

XXXIV. **Computer Based Instruction and Computer AssistedLanguage Learning in Schools in Bursa**
Alyaz Y., Gürsoy E.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.15, no.1, pp.1-13, 2002 (Peer-Reviewed Journal)

Books & Book Chapters

I. **The Representation of Culture into ELT Materials**
ÖZCAN E. N., GÜRSOY E.
in: Intercultural Competence in ELT, Yeşim Bektaş Çetinkaya, Editor, Peter Lang, pp.65-88, 2020

II. **Klinik Danışmanlık Modeli : İyi Öğretmenlik Uygulamaları Kılavuzu**
Bulunuz M., Baltacı Göktalay Ş., Salihoğlu U. M., Özteke H., Bulunuz N. (Editor), Gürsoy E. (Editor)
Anı Yayıncılık, Ankara, 2018

III. **Issues in Teacher Education in ELT**
GÜRSOY E., KIRKGÖZ Y., YAVUZ A., TOPKAYA E., KAHRAMAN A., BAŞARAN S., ŞAHAN Ö., EKE V. E., BAŞOĞLU B.
in: Researching ELT: Classroom Methodology and Beyond, Köksal, Dinçay, Editor, Peter Lang, Frankfurt, pp.207-218, 2017

IV. **Music and Puppets**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan Arda, Editor, Eğiten Kitap, Ankara, pp.279-294, 2015

V. **Theme-Based Teaching: Environmental Issues**
GÜRSOY E.
in: Teaching English to Young Learners An Activity Based Guide for Prospective Teachers, Gürsoy Esim, Arıkan

Arda, Editor, Eğiten Kitap, Ankara, pp.63-74, 2015

VI. **Intercultural Awareness and its Integration to Young Learner Classes:Prospective Teachers' Views**
GÜRSOY E.
in: Intercultural Issues in the Era of Globalization, Piotr Romanowski, Editor, Wydawnictwo Naukowe, pp.65-73, 2014

VII. **Cambridge Dil Ansiklopedisi**
ALYAZ Y., GÜRSOY E., ATAK DAMAR E., YETİM M., ÖZMUT O., DOĞAN M., DİNÇER F., ÇİFTGÜL A.
Uludağ Üniversitesi, Bursa, 2010

VIII. **Bilgisayar Destekli Yabancı Dil Öğretimi İçin İnternet Yazarlığı**
Alyaz Y., Gürsoy E.
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Refereed Congress / Symposium Publications in Proceedings

I. **Investigating the Effectiveness of An In-service Training on "Understanding by Design" (UbD) Framework for English Teachers: A Case Study**
ÖNALAN O., GÜRSOY E.
GlobETS Online 2020 – International Conference on Education, Technology and Science, Turkey, 5 - 06 June 2020, pp.134-151

II. **Turkish EFL Teachers' Demands and Preferences on In-Service Training**
ÖNALAN O., GÜRSOY E.
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III. **English Teachers's Perceptions Regarding Their Profession**
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V. **Private School EFL Teachers's Perceptions on Assessment and the Impact of Metaphors on their Perceptions**
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GÜRSOY E., Saitoğlu A.
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GÜRSOY E., Uçar T.
VIth International Eurasian Educational Research Congress, 19 - 22 June 2019

VIII. **The Use of Six Thinking Hats to Raise Intercultural Awareness**
GÜRSOY E., Özcan E. N.
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IX. **Turkish EFL Teachers' Use of Assessment and Assessment Results**
ÖNALAN O., GÜRSOY E.
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X. **Mirror, mirror on the wall: Clinical Supervision Model As a Model to Develop Reflective**
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XI. **The Effect of Self-Efficacy Beliefs on Foreign Language Learning Anxiety**
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XIII. **Is it Possible to Enhance the Creative Thinking Skills of EFL Learners through Training?**
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XVI. **ELT Teacher Trainees' Attitudes Toward the Pronunciation Skill and Their Awareness of Its Features**
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XXI. **21st Century skills for teachers: Excuse me are we there yet?**
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