

## Asst. Prof. EBRU ATAK DAMAR

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: AAH-4435-2021

ScopusID: 57205710150

Yoksis Researcher ID: 154786

### Education Information

Doctorate, Canakkale Onsekiz Mart University, Eđitim Bilimleri Enstitüsü, İngiliz Dili Eđitimi (Dr) , Turkey 2014 - 2019

Postgraduate, Bursa Uludađ University, EđİTİM FAKÜLTESİ, Yabancı Diller Eđitimi Bölümü, Turkey 2000 - 2003

### Foreign Languages

English, C1 Advanced

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Research Assistant, Bursa Uludađ University, EđİTİM FAKÜLTESİ, YABANCI DİLLER EđİTİMİ, 2000 - Continues

### Courses

World Englishes and Culture, Undergraduate, 2020 - 2021, 2019 - 2020

Writing Skills 2, Undergraduate, 2019 - 2020

Reading Skills 1, Undergraduate, 2020 - 2021

Öđretmenlik Uygulaması, Undergraduate, 2017 - 2018

Dinleme ve Sesletim, Undergraduate, 2017 - 2018

### Published journal articles indexed by SCI, SSCI, and AHCI

1. **Teacher Research as a Form of Critical Praxis: A Path to Professional Development**  
SALI P., ATAK DAMAR E.

TESOL GUIDE FOR CRITICAL PRAXIS IN TEACHING, INQUIRY, AND ADVOCACY, pp.412-437, 2022 (SSCI)

- II. **Foreign Language Teaching Within 4+4+4 Education System in Turkey: Language Teachers' Voices**  
GÜR SOY E., Korkmaz S. C., ATAK DAMAR E.  
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.13, pp.59-74, 2013 (SSCI)
- III. **Foreign language teaching within 4 4 4 education system in Turkey: Language teachers' voice**  
GÜR SOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.  
Eurasian Journal of Educational Research, vol.53, pp.59-74, 2013 (SSCI)

## Articles Published in Other Journals

- I. **Pre-service EFL Teachers as Future Professionals and Researchers**  
Atak Damar E., Salı P.  
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.35, no.3, pp.763-784, 2023 (Peer-Reviewed Journal)
- II. **Identifying Motivational Factors of Pre-service EFL Teachers**  
ATAK DAMAR E.  
Academic Journal of Interdisciplinary Studies, vol.7, no.1, pp.147-151, 2018 (Scopus)
- III. **ENGLISH LANGUAGE TEACHING WITHIN THE NEW EDUCATIONAL POLICY OF TURKEY: VIEWS OF STAKEHOLDERS**  
GÜR SOY E., ÇELİK KORKMAZ Ş., ATAK DAMAR E.  
International Education Studies, vol.10, no.4, pp.18-30, 2017 (Peer-Reviewed Journal)
- IV. **Task-Based Video Use for the Improvement of English Stress and Intonation**  
ATAK DAMAR E.  
Journal of Educational and Social Research, vol.4, pp.227-233, 2014 (Scopus)
- V. **Voices from the young learner classrooms: If I were ...**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
Procedia - Social and Behavioral Sciences, no.93, pp.602-606, 2013 (Peer-Reviewed Journal)
- VI. **ELT Teacher Trainees' Reflective Feedback to Their Cooperating Teachers**  
ATAK DAMAR E., SALI P.  
Journal of Educational and Social Research, vol.3, no.7, pp.235-242, 2013 (Scopus)
- VII. **Teaching English to Young Learners: Through the Eyes of EFL Teacher Trainers**  
ATAK DAMAR E., GÜR SOY E., ÇELİK KORKMAZ Ş.  
ELT Research Journal, vol.95, no.110, pp.2-3, 2013 (Peer-Reviewed Journal)
- VIII. **Pragmatic Awareness of EFL Teacher Trainees and Their Reflections on Pragmatic Practices**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
ELT Research Journal, vol.2, no.4, pp.176-190, 2013 (Peer-Reviewed Journal)
- IX. **Pragmatic Awareness of EFL Teacher Trainees and Their Reflections on Pragmatic Practices ELT Research Journal 176-190 2 2013**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
ELT Research Journal, vol.2, pp.176-190, 2013 (Peer-Reviewed Journal)
- X. **Cooperating teachers awareness about their role during the teaching practice course The Turkish context**  
GÜR SOY E., ATAK DAMAR E.  
E-Journal of New World Sciences Academy, vol.6, no.1, pp.54-65, 2011 (Peer-Reviewed Journal)

## Books & Book Chapters

- I. **DESUGGESTOPEDIA**  
SALI P., ATAK DAMAR E.  
in: LANGUAGE TEACHING APPROACHES AND METHODS, DINCAY KOKSAL BORA DEMİR, Editor, EGİTEN KİTAP,

Ankara, pp.97-111, 2023

- II. **Teacher Research as a Form of Critical Praxis: A Path to Professional Development.**  
SALI P., ATAK DAMAR E.  
in: TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy, Crawford, Jenifer & Filback, Robert A., Editor, IGI GLOBAL, pp.412-437, 2021
- III. **Approaches and techniques in teaching integrated language skills**  
SALI P., ATAK DAMAR E.  
in: INTEGRATED LANGUAGE SKILLS, Salihoglu, Umut, Editor, Egiten Kitap, Ankara, pp.221-246, 2021
- IV. **Q Methodology: A Concise Overview.**  
ATAK DAMAR E., SALI P.  
in: Methodological Innovations in Research and Academic Writing, Zimmerman, Aaron Samuel, Editor, IGI GLOBAL, pp.1-17, 2021
- V. **World Englishes and Cultural Contexts**  
YEŞİLBURSA A. A. J. A., ATAK DAMAR E.  
in: World Englishes and Culture in English as a Foreign Language (EFL) Education, Çelik, Servet Solak, Ekrem, Editor, Vizetek, Ankara, pp.1-13, 2020
- VI. **Cambridge Dil Ansiklopedisi**  
ALYAZ Y., GÜRSOY E., ATAK DAMAR E., YETİM M., ÖZMUT O., DOĞAN M., DİNÇER F., ÇİFTGÜL A.  
Uludağ Üniversitesi, Bursa, 2010

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **A Quest for Contextual Factors in Academic Writing**  
ATAK DAMAR E.  
International Conference on Education, Teaching Learning (ICE18Swiss Conference), 13 - 15 July 2018
- II. **Identifying Motivational Factors of Pre-service EFL Teachers**  
ATAK DAMAR E.  
7th ICHSS 2017 - INTERNATIONAL CONFERENCE ON HUMAN AND SOCIAL SCIENCES, Barcelona, Spain, 22 - 23 December 2017, pp.33
- III. **REFLECTIONS ON MOVES AND CONTEXTUAL FACTORS IN THE GENRE ANALYSIS OF ACKNOWLEDGEMENTS**  
ATAK DAMAR E.  
International Conference on New Horizons in Education, 17 - 19 July 2017, pp.1032
- IV. **English Language Teachers'xx Perceptions of Educational Research**  
SALI P., GÜRSOY E., ATAK DAMAR E.  
18. Uluslararası Eğitim ve Bilgi Teknolojileri Konferansı, Lisbon, Portugal, 14 April - 15 June 2016
- V. **English Language Teachers Perceptions of Educational Research**  
SALI P., GÜRSOY E., ATAK DAMAR E.  
ICEIS 2016: 18th International Conference on Education and Information Sciences, Lizbon, Portugal, 14 - 15 April 2016, pp.1074
- VI. **Researching Research ELT Teacher Trainees as Participants**  
GÜRSOY E., SALI P., ATAK DAMAR E.  
5th International Conference on Research in Education-ICRE, Edirne, Turkey, 8 - 10 October 2015, pp.52
- VII. **Researching ELT Trainees' Views about Research**  
SALI P., ATAK DAMAR E.  
An Insider Voice into Practice" konulu Uluslararası İngiliz Dili Eğitimi Araştırmaları Konferansı, Adana, Turkey, 21 - 22 May 2015
- VIII. **Violation or competence: pragmatic awareness of EFL teacher trainees**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
ULEAD 2013 Annual Congress: International Congress on Research in Education/ICRE, Nevşehir, Turkey, 31 May -

02 June 2013, vol.2, pp.176-90

- IX. **Yabancı Dil Öğretiminde Belgesel Film Kullanımının Öğretmen Adaylarının Dil Yetileri ve Değer Eğitimi Gelişimine Katkısı 2014**  
Alyaz Y., Gürsoy E., Dinçer F., Atak Damar E., Salı P., Özmüt O., Doğan M., Göçerler H., Ceylan Y., Orhan A., et al.  
Uludağ Üniversitesi IV. Bilgilendirme ve AR-GE Günleri, Bursa, Turkey, 11 - 13 November 2014
- X. **ELT Teacher Trainees' Reflective Feedback to Their Cooperating Teachers**  
ATAK DAMAR E., SALI P.  
3. Uluslararası Sosyal Bilimler Konferansı, ROMA, 20 - 22 September 2013
- XI. **"Voices from the Young Learner Classrooms: If I were ..." WCLTA Brüksel/Belçika**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012), Brüksel, Belgium, 25 October 2012 - 27 November 2010, vol.93, pp.602-606
- XII. **Yabancı Dil Öğretiminde Çevre İçerikli Belgesel Film Kullanımının Öğretmen Adaylarının Dil Yetileri ve Çevre Bilinci Gelişimine Katkısı**  
Alyaz Y., Doğan M., Gürsoy E., Dinçer F., Atak Damar E., Salı P., Özmüt O., Ceylan Y., Orhan A., Göçerler H., et al.  
3. Uluslararası Bursa Su Kongresi ve Sergisi, Bursa, Turkey, 22 - 24 March 2013
- XIII. **Yabancı Dil Öğretiminde Çevre İçerikli Belgesel Film Kullanımının Öğretmen Adaylarının Dil Yetileri ve Çevre Bilinci Gelişimine Katkısı**  
ALYAZ Y., DOĞAN M., GÜRSOY E., DİNÇER F., ATAK DAMAR E., SAĞLAM G., SALI P., ÖZMUT O., CEYLAN Y., ORHAN A., et al.  
3. Uluslararası Bursa Su Kongresi ve Sergisi, Bursa, Turkey, 22 - 24 March 2013
- XIV. **Voices from the young learners classrooms**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
2. Bilgilendirme ve AR-GE Günleri, Bursa, Turkey, 25 - 27 October 2012, vol.93
- XV. **Voices from the young learner classrooms: If I were ...**  
YILDIZ EKİN M. T., ATAK DAMAR E.  
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), Brussels, Belgium, 25 - 28 October 2012, vol.93, pp.602-606
- XVI. **Culture: Is it an avoidable or adorable concept in EFL settings?**  
ATAK DAMAR E.  
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), Brussels, Belgium, 25 - 28 October 2012, vol.93, pp.752-755
- XVII. **Yabancı Dil Öğretiminde Belgesel Film Kullanımının Öğretmen Adaylarının Dil Yetileri ve Değer Eğitimi Gelişimine Katkısı**  
ALYAZ Y., GÜRSOY E., DİNÇER F., ATAK DAMAR E., SALI P., ÖZMUT O., DOĞAN M., GÖÇERLER H., CEYLAN Y., ORHAN A., et al.  
Uludağ Üniversitesi II Bilgilendirme ve AR-GE Günleri, Bursa, Turkey, 13 - 14 November 2012
- XVIII. **Action Research: a path to professional development**  
SAKA A. R., SALI P., ATAK DAMAR E.  
Interchanges and Exchanges: Current Trends in ELT' konulu 6. Uluslararası INGED ELT konferansı, 11 - 13 October 2002

## Metrics

Publication: 40

Citation (WoS): 6

H-Index (WoS): 2