

Asst. Prof. DERYA YILMAZ

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAI-2243-2021

Yoksis Researcher ID: 155346

Education Information

Doctorate, University of Essex, Department Of Linguistics, England 1994 - 1998

Postgraduate, University of Essex, Department Of Linguistics, England 1992 - 1994

Undergraduate, Hacettepe University, Edebiyat Fakültesi, İngiliz Dili Ve Edebiyatı Bölümü, Turkey 1986 - 1990

Foreign Languages

French, B1 Intermediate

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 1991 - Continues

Courses

İngilizce Öğretiminde Ders İçeriği Geliştirme, Undergraduate, 2023 - 2024

İngilizce Ders Kitabı İncelemesi, Undergraduate, 2023 - 2024

Materyal geliştirme ve ders içeriği geliştirme, Postgraduate, 2018 - 2019

Advising Theses

YILMAZ D., Performance analysis of investment and development banks: Between 2013-2018, Postgraduate, Z.Mustafayeva(Student), 2020

YILMAZ D., ENGLISH LANGUAGE TEACHING STUDENT TEACHERS' WILLINGNESS TO COMMUNICATE IN ENGLISH, Postgraduate, Ç.ÖZEN(Student), 2019

YILMAZ D., İngiliz dili öğretmen adaylarının İngilizcede hareket bildiren eylemleri anlamaları ve anlatımlarında anadilin

etkisi, Postgraduate, S.DENİZ(Student), 2017

YILMAZ D., The effect of L1 in comprehension and usage of motion event in english by pre-service english language teachers, Postgraduate, S.DENİZ(Student), 2015

YILMAZ D., İlköğretim okullarındaki İngilizce öğretmenlerinin dil sınıflarında eğitsel teknolojinin kullanımına olan algıları, Postgraduate, F.AKIN(Student), 2015

YILMAZ D., Özgün animasyon hikayelerinin İngilizce öğrenme ortamında çocukların İngilizce kelime öğrenimine olan etkisi, Postgraduate, B.Kaya(Student), 2011

Articles Published in Other Journals

- I. **The Investigation on Public and Private University Students' Intercultural Sensitivity**
YILMAZ D.
European Journal of English Language Teaching, vol.5, no.1, pp.78-93, 2019 (Peer-Reviewed Journal)
- II. **The decision making processes teachers go through in their attempts to treat their learners' oral errors and learners' perspective on oral error treatment.**
YILMAZ D.
Strategies for Policy in Science and Education: Bulgarian Educational Journal, vol.5, no.3, pp.23-33, 2018 (Peer-Reviewed Journal)
- III. **Teaching culture in EFL context: Student teachers's perspective**
Karatepe Ç., Yılmaz D.
Turkish Studies, vol.13, no.11, pp.823-839, 2018 (Peer-Reviewed Journal)
- IV. **Promoting Structured Reflectivity in Teacher Education: An Innovative Approach**
Karatepe Ç., Yılmaz D.
Journal of Teacher Education and Educators, vol.7, no.1, pp.57-74, 2018 (Peer-Reviewed Journal)
- V. **The perceptions of EFL teachers towards the use of technology in general and in language classrooms**
YILMAZ D.
Journal of current researches on educational studies, vol.7, no.2, pp.73-97, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Role of Speaking in Integrated Language Skills Classes**
Yılmaz D.
in: Integrated Language Skills, Umut Salihoğlu, Editor, Eğiten Kitap, Ankara, pp.121-148, 2021
- II. **The Evaluation of Student Teachers' Reflectivity in the Diaries**
YILMAZ D.
in: Language Studies, Mehmet Zaman, Editor, Uludağ Yayınları, Bursa, pp.29-42, 2000

Refereed Congress / Symposium Publications in Proceedings

- I. **Does contextualisation training programme really make an impact on the ELT student teachers' performance?**
KARATEPE Ç., YILMAZ D.
1st International ELT Conference Squaring the Circle: Matching competence with performance, İzmir, Turkey, 25 March 2011
- II. **Contextualisation: Is it just an accessory or the essence of the lesson? 6th International ELT Conference.**
YILMAZ D.

Metrics

Publication: 9

Citation (Scopus): 1

H-Index (Scopus): 1

Non Academic Experience

Uludağ Üniversitesi

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