

Asst. Prof. UĞUR RECEP ÇETİNAVCI

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAH-5036-2021

ScopusID: 57204889174

Yoksis Researcher ID: 155341

Education Information

Doctorate, Canakkale Onsekiz Mart University, İngiliz Eğitim (Dr), Turkey 2010 - 2016

Postgraduate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2001 - 2004

Undergraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1996 - 2000

Foreign Languages

French, C1 Advanced

English, C1 Advanced

Research Areas

Social Sciences and Humanities, Natural Sciences

Academic Titles / Tasks

Research Assistant, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, YABANCI DİLLER EĞİTİMİ, 2002 - Continues

Articles Published in Other Journals

- I. **The Effects of Explicit Film-Based Instruction on EFL Teacher Trainees' Interpretation of Implied Meanings**
ÇETİNAVCI U. R.
European Journal of Educational Research, vol.8, no.2, pp.581-605, 2019 (Scopus)
- II. **Accuracy and speed in the interpretation of implied meanings in English: Turkish teacher trainees versus native speakers**
ÇETİNAVCI U. R.
Journal of Language and Linguistic Studies, vol.14, no.2, pp.325-342, 2018 (Peer-Reviewed Journal)

- III. **The Development of An Online Test to Measure the Interpretation of Implied Meanings as A Major Constituent of Pragmatic Competence**
ÇETİNAVCI U. R., ÖZTÜRK İ.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, pp.184-222, 2017 (Peer-Reviewed Journal)
- IV. **Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**
UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.
Digital Culture and Education, vol.5, no.1, pp.50-70, 2013 (Peer-Reviewed Journal)
- V. **Apologizing in Turkish language:An intracultural and intercultural exploratory study**
ÇETİNAVCI U. R.
Contemporary Online Language Education Journal, vol.1, pp.72-104, 2012 (Peer-Reviewed Journal)
- VI. **A Contrastive Qualitative Evaluation of Two Different Sequential Programs Launched at the School of Foreign Languages of a Turkish University**
ÇETİNAVCI U. R., TOPKAYA E.
Turkish Online Journal of Qualitative Inquiry, vol.3, no.3, pp.82-101, 2012 (Peer-Reviewed Journal)
- VII. **Language Proficiency Level of English Language TeacherTrainees in Turkey**
ÇETİNAVCI U. R., YAVUZ A.
The International Journal ofResearch in Teacher Education, pp.26-54, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Autonomous language learning strategies of Turkish foreign language teacher trainees in view of receptive and productive skills development**
ÇETİNAVCI U. R., KARTAL E.
in: Language skills: Traditions, transitions and ways forward, H. CHODKIEWICZ and M. TREPCZYNSKA, Editor, Cambridge Scholars Publishing, Newcastle, pp.472-488, 2014
- II. **Autonomous language learning strategies of Turkish foreign language teacher trainees in view of receptive and productive skills development.**
ÇETİNAVCI U. R., KARTAL E.
in: Language Skills: Traditions, Transitions Ways Forward, Chodkiewicz, H., Trepczyńska, M., Editor, Newcastle: Cambridge Scholars Publishing, pp.472-488, 2014

Refereed Congress / Symposium Publications in Proceedings

- I. **Autonomous out-of-class language learning strategies of Turkish foreign language teacher trainees**
ÇETİNAVCI U. R., KARTAL E.
Language Skills: Traditions, Transitions & Ways Forward, International Conference, Lublin, Poland, 24 - 25 September 2012
- II. **Intercultural communicative competence in ELT**
ÇETİNAVCI U. R.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.3445-3449

Metrics

Publication: 12

Citation (WoS): 1

H-Index (WoS): 1

Non Academic Experience

Deniz Astsubay M.Y.O

Osmangazi Çok Programlı Lisesi