

## Dr.Öğr.Üyesi UĞUR RECEP ÇETİNAVCI

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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ScopusID: 57204889174

Yoksis Araştırmacı ID: 155341

### Eğitim Bilgileri

Doktora, Çanakkale Onsekiz Mart Üniversitesi, İngiliz Eğitim (Dr), Türkiye 2010 - 2016

Yüksek Lisans, Bursa Uludağ Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli), Türkiye 2001 - 2004

Lisans, Ankara Üniversitesi, Dil Ve Tarih Coğrafya Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Türkiye 1996 - 2000

### Yabancı Diller

Fransızca, C1 İleri

İngilizce, C1 İleri

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Temel Bilimler

### Akademik Unvanlar / Görevler

Araştırma Görevlisi, Bursa Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2002 - Devam Ediyor

### Diğer Dergilerde Yayınlanan Makaleler

- The Effects of Explicit Film-Based Instruction on EFL Teacher Trainees' Interpretation of Implied Meanings**  
ÇETİNAVCI U. R.  
European Journal of Educational Research, cilt.8, sa.2, ss.581-605, 2019 (Scopus)
- Accuracy and speed in the interpretation of implied meanings in English: Turkish teacher trainees versus native speakers**  
ÇETİNAVCI U. R.  
Journal of Language and Linguistic Studies, cilt.14, sa.2, ss.325-342, 2018 (Hakemli Dergi)
- The Development of An Online Test to Measure the Interpretation of Implied Meanings as A Major Constituent of Pragmatic Competence**

ÇETİNAVCI U. R., ÖZTÜRK İ.

TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, ss.184-222, 2017 (Hakemli Dergi)

IV. **Developing and applying a foreign language vocabulary learning and practice game The effect of VocaWord**

UZUN L., ÇETİNAVCI U. R., KORKMAZ S., SALİHOĞLU U. M.

Digital Culture and Education, cilt.5, sa.1, ss.50-70, 2013 (Hakemli Dergi)

V. **Apologizing in Turkish language:An intracultural and intercultural exploratory study**

ÇETİNAVCI U. R.

Contemporary Online Language Education Journal, cilt.1, ss.72-104, 2012 (Hakemli Dergi)

VI. **A Contrastive Qualitative Evaluation of Two Different Sequential Programs Launched at the School of Foreign Languages of a Turkish University**

ÇETİNAVCI U. R., TOPKAYA E.

Turkish Online Journal of Qualitative Inquiry, cilt.3, sa.3, ss.82-101, 2012 (Hakemli Dergi)

VII. **Language Proficiency Level of English Language Teacher Trainees in Turkey**

ÇETİNAVCI U. R., YAVUZ A.

The International Journal of Research in Teacher Education, ss.26-54, 2010 (Hakemli Dergi)

## Kitap & Kitap Bölümleri

I. **Autonomous language learning strategies of Turkish foreign language teacher trainees in view of receptive and productive skills development**

ÇETİNAVCI U. R., KARTAL E.

Language skills: Traditions, transitions and ways forward, H. CHODKIEWICZ and M. TREPCZYNSKA, Editör, Cambridge Scholars Publishing, Newcastle, ss.472-488, 2014

II. **Autonomous language learning strategies of Turkish foreign language teacher trainees in view of receptive and productive skills development.**

ÇETİNAVCI U. R., KARTAL E.

Language Skills: Traditions, Transitions Ways Forward, Chodkiewicz, H., Trepczyńska, M., Editör, Newcastle: Cambridge Scholars Publishing, ss.472-488, 2014

## Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

I. **Autonomous out-of-class language learning strategies of Turkish foreign language teacher trainees**

ÇETİNAVCI U. R., KARTAL E.

Language Skills: Traditions, Transitions & Ways Forward, International Conference, Lublin, Polonya, 24 - 25 Eylül 2012

II. **Intercultural communicative competence in ELT**

ÇETİNAVCI U. R.

4th World Conference on Educational Sciences (WCES), Barcelona, İspanya, 2 - 05 Şubat 2012, cilt.46, ss.3445-3449

## Metrikler

Yayın: 12

Atf (WoS): 1

H-İndeks (WoS): 1