

Prof. AYNUR OKSAL

Personal Information

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Education Information

Postgraduate, Bogazici University, Faculty Of Arts And Sciences, Department Of Psychology, Turkey 1982 - 1985

Undergraduate, Ankara University, Dil Ve Tarih Coğrafya Fakültesi, Psikoloji Bölümü, Turkey 1977 - 1981

Academic Titles / Tasks

Assistant Professor, Bursa Uludağ University, Eğitim Fakültesi, Temel Eğitim, 2001 - 2008

Academic and Administrative Experience

Bursa Uludağ University, Eğitim Bilimleri Enstitüsü, İlköğretim (Dr), 2011 - Continues

Bursa Uludağ University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2005 - 2012

Advising Theses

OKSAL A., Examination of variables which predict problem solvingskills of primary school students, Postgraduate, E.Çağatay(Student), 2020

OKSAL A., Effect of digital stories on the development of reading skills of third grade students in primary schools and their attitudes towards reading, Doctorate, B.ŞENTÜRK(Student), 2018

OKSAL A., An investigation about the views and attitudes of classroom teachers in computer-assisted literacy teaching, Postgraduate, K.BİRGÜL(Student), 2013

OKSAL A., Investigation of fatigue levels of primary teachers who works at state and private schools, Postgraduate, B.YILMAZ(Student), 2010

OKSAL A., The research intended for the relationship of life events causing stress primary schools? administrators and their ways of coping with them with various variables, Postgraduate, S.İMAMOĞLU(Student), 2009

OKSAL A., Perceiving masculinity and femininity roles for 4nd and 5nd class primary school students, Postgraduate, A.Çifçi(Student), 2008

OKSAL A., İlköğretim 4. ve 5. sınıf öğrencilerin kadınlık ve erkeklik rollerini algılayış biçimleri, Postgraduate, A.ÇİFÇİ(Student), 2008

OKSAL A., Bullying in elementary scholl, Postgraduate, S.İLHAN(Student), 2008

OKSAL A., The opinion of the teachers both graduated from department of primary school teaching in education faculties and the non education majoring teachers on 'early reading and writing instruction', Postgraduate, Ö.SADIÖĞLU(Student), 2005

OKSAL A., A research about applications of total quality management in the primary school, Postgraduate, G.KIVRAK(Student), 2004

OKSAL A., Research on future time perspectives of the students in The Project Of Progressing National Education, Postgraduate, E.ATASOY(Student), 2004

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Problems, Expectations, and Suggestions of Elementary Teachers Regarding Inclusion**
SADİOĞLU Ö., BİLGİN A., Batu S., OKSAL A.
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.13, no.3, pp.1760-1765, 2013 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Fransa'daki Türkçe ve Türk Kültürü Dersine Yönelik Veli ve Öğrenci Görüşleri: Aveyron Bölgesi Örneği**
OKSAL A., Güner F.
International Journal of Languages'xx Education, vol.1, pp.73-84, 2017 (Refereed Journals of Other Institutions)
- II. **ORTAOKUL ÖĞRENCİLERİNİN OKUL İKLİMİNE YÖNELİK ALGILARINI YORDAYAN DEĞİŞKENLERİN İNCELENMESİ**
TAVŞANLI Ö. F., BİRGÜL K., OKSAL A.
Turkish Studies, vol.11, no.9, pp.821-838, 2016 (Refereed Journals of Other Institutions)
- III. **The Effects of Some Socio Demographic and Academic Characteristics of University Students on Self Control**
KAYGUSUZ C., ÇAMUR DUYAN G., OKSAL A., DUYAN V.
American International Journal of Social Science, vol.4, no.5, pp.162-168, 2015 (Refereed Journals of Other Institutions)
- IV. **İlkokul 3. ve 4. Sınıf Öğrencileri İçin Matematik Dersi Motivasyon Ölçeği**
BALANTEKİN Y., OKSAL A.
Cumhuriyet International Journal of Education, vol.3, no.2, pp.102-113, 2014 (Other Refereed National Journals)
- V. **Fen öğrenimine yönelik motivasyon ölçeğinin geçerlilik ve güvenirlik çalışması**
balantekin y., OKSAL A.
cumhuriyet international journal of education, 2014 (Refereed Journals of Other Institutions)
- VI. **The relationship between bullying involvement and self concept and school achievement of elementary school in Turkey**
OKSAL A., KARTAL H., BİLGİN A.
Asia Pasific Journal of Research, vol.1, no.14, pp.72-78, 2014 (Refereed Journals of Other Institutions)
- VII. **The effects of the project Be My Hope on Disadvantaged Children s School Burnout Levels**
ONUR SEZER G., SADİOĞLU Ö., BİLGİN A., OKSAL A., ÇAĞLAR ÖZTEKE H.
Journal of US-China Education Rewiew B, vol.4, no.2, pp.131-135, 2014 (Refereed Journals of Other Institutions)
- VIII. **LİSE SON SINIF ÖĞRENCİLERİNİN GELECEK ZAMAN PERSPEKTİFLERİ ÜZERİNE BİR ÇALIŞMA**
OKSAL A., SADİOĞLU Ö.
NWSA: Education Sciences, vol.4, no.1, 2014 (Refereed Journals of Other Institutions)
- IX. **THE RELATIONSHIP BETWEEN BULLYING INVOLVEMENT AND THE SELF CONCEPT AND SCHOOL ACHIEVEMENT OF ELEMENTARY SCHOOL CHILDREN IN TURKEY**
OKSAL A., KARTAL H., BİLGİN A.
Asia PAsific Journal of Research, 2014 (Refereed Journals of Other Institutions)
- X. **Examining Prospective Primary School Teacher's Educations**
AKBABA DAĞ S., OKSAL A.
Trakya Üniversitesi Eğitim Fakültesi Dergisi, vol.6, pp.635, 2013 (Refereed Journals of Other Institutions)
- XI. **Student Teachers' Global Perspectives and Attitudes Towards Cultural Diversity: The Case of Uludağ University Procedia - Social and Behavioral Sciences 597-601 93 2013**
OKSAL A., YILDIZ EKİN M. T.
Procedia - Social and Behavioral Sciences, vol.93, pp.597-601, 2013 (Refereed Journals of Other Institutions)
- XII. **Analysis of attitudes of preschool prospective teachers towards teaching profession and their professional self esteem Kutahya sample**

- BARTAN M., OKSAL A., SEVİ L.
Ozean Journal of Social Sciences, vol.6, no.2, pp.35-42, 2013 (Refereed Journals of Other Institutions)
- XIII. **Student Teachers Global Perspectives and Attitudes Towards Cultural Diversity The Case of Uludağ University**
OKSAL A., YILDIZ EKİN M. T.
Procedia - Social and Behavioral Sciences, vol.93, pp.597-601, 2013 (Refereed Journals of Other Institutions)
- XIV. **SBS ye Hazırlanan Öğrencilerin Sınav ve Matematik Kaygılarının Bazı Değişkenler Açısından İncelenmesi**
OKSAL A., DURMAZ B., AKIN A.
CUMHURİYET INTERNATIONAL JOURNAL OF EDUCATION, 2013 (Refereed Journals of Other Institutions)
- XV. **Elementary School Teacher Perceptions of School Counselor Effectiveness Procedia - Social and Behavioral Sciences 1917-1921 47 2012**
YILDIZ EKİN M. T. , OKSAL A.
Procedia-Social and Behavioral Sciences, vol.47, pp.1917-1921, 2012 (Refereed Journals of Other Institutions)
- XVI. **Elementary School Teacher Perceptions of School Counselor Effectiveness**
YILDIZ EKİN M. T. , OKSAL A.
Social and Behavioral Sciences, 2012 (Refereed Journals of Other Institutions)
- XVII. **Sınıf Öğretmenliğinden Mezun Olan Öğretmenlerle Başka Alanlardan Mezun Olan Sınıf Öğretmenlerinin İlkokuma Yazma Öğretiminde Yaşadıkları Güçlüklerin Karşılaştırılması**
SADIOĞLU Ö., OKSAL A.
İlköğretimonline e-dergi, vol.7, no.7, pp.814-822, 2008 (Refereed Journals of Other Institutions)
- XVIII. **Merkezi Epistemolojik İnançlar Olceğinin Gelistirilmesi Gecerlik ve Guvenirlik Çalışması**
OKSAL A., ŞENŞEKERCİ E., BİLGİN A.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, pp.371-381, 2006 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **Keeping Youth Safe from Cyberbullying**
Dixon D., Roman A., Kelemen G., Dughi T., Demeter E., Maier R., BALTACI GÖKTALAY Ş., KARTAL H., BİLGİN A., OKSAL A., et al.
Beta Basım Yayım Dağıtım A.Ş., İstanbul, 2019
- II. **GELİŞİM PSİKOLOJİSİ**
OKSAL A.
in: ARABULUCULUK, ZEYYAT SABUNCUOĞLU, Editor, AKTÜEL YAYINLARI, Bursa, pp.207-228, 2016
- III. **Elementary School Teacher Perceptions of School Counselor Effectiveness Procedia**
YILDIZ EKİN M. T. , OKSAL A.
in: The Science and Education at the Beginning of the 21st Century in Turkey Sofia /Bulgaria 353-365 2013, Prof. Dr. Recep Efe, Prof. Dr. Ordenbek Mazbaev, Assoc. Prof. Dr. Zdravka Kostova, Assoc. Prof. Dr. Veda Çayıřkan, Assoc. Prof. Dr. Rıza Sam, Assoc. Prof. Dr. Neslihan Sam, Assist. Prof. Dr. Mehmet Bayartan, Assoc. Prof. Dr. Emin Atasoy, Editor, St. KLIMENT OHRIDSKI UNIVERSITY PRESS SOFIA-2013, Sofija, pp.353-365, 2013
- IV. **Ergenlik döneminde kiruhsal deęisiklikler.**
OKSAL A.
in: Cinsel Sağlık Bilgileri Eğitimi Öğretmen El Kitabı, Fincancıođlu N, Bulut A, Editor, Elma Bilgisayar Basım-Yayım, İstanbul, pp.49-53, 2008
- V. **Intergenerational Play: A bridge between adult and children culture**
OKSAL A.
in: Türkiye de Çocuk Oyunları Arařtırmalar, Bekir Onur, Editor, Ankara Üniversitesi Çocuk Kültürü Arařtırma ve Uygulama Merkezi Yayınları, pp.191-192, 2004

Refereed Congress / Symposium Publications in Proceedings

- I. **The Voice of the European TeacherS**
ÖZEKE S., SUNGURTEKİN Ş., BİLGİN A., OKSAL A., BALTACI GÖKTALAY Ş.
Uludağ Üniversitesi Bilgilendirme ve Ar-Ge Günleri, Turkey, 12 November 2013 - 13 November 2103
- II. **İlkokul 4. Sınıf İnsan Hakları, Yurttaşlık ve Demokrasi Dersi Öğretim Materyallerinin Olumlu Sosyal Davranışlar Açısından İncelenmesi**
AYDIN Y., OKSAL A., SOYUÇOK M.
5. Uluslararası Eğitim Programları ve Öğretim Kongresi, Muğla, Turkey, 26 - 28 October 2017, pp.557-558
- III. **Sınıf Öğretmeni Adaylarının Olumlu Sosyal Davranış EğilimlerininDeğerlendirilmesi**
SOYUÇOK M., OKSAL A., AYDIN Y.
5. Uluslararası Eğitim Programları ve Öğretim, Muğla, Turkey, 26 - 28 October 2017, pp.4-5
- IV. **SINIF ÖĞRETMENLERİNİN BİLGİSAYAR DESTEKLİ İLKOKUMA YAZMA ÖĞRETİMİNE İLİŞKİN GÖRÜŞLERİNİN İNCELENMESİ**
BİRGÜL K., OKSAL A.
USOS 2016, Muğla, Turkey, 11 - 14 May 2016
- V. **SINIF ÖĞRETMENLERİNİN İLKOKUMA YAZMA ÖĞRETİMİNDE BİLGİSAYAR KULLANMA İMKAN VE BECERİLERİ**
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- VI. **The Effects of the Project “Be My Hope” On Disadvantaged Children’s School Burnout Levels**
ONUR SEZER G., SADIÖĞLU Ö., BİLGİN A., OKSAL A., ÇAĞLAR ÖZTEKE H.
4th World Conference on Learning, Teaching and Educational Leadership (WCLTA), Barcelona, Spain, 27 - 29 October 2013, pp.89-90
- VII. **The effects of the project “Be My Hope” on Disadvantaged Children’s Commitment to School and Dependence on Teacher Conditions.**
OKSAL A., SADIÖĞLU Ö., BİLGİN A., ONUR SEZER G., ÇAĞLAR ÖZTEKE H.
4th World Conference on Learning, Teaching and Educational Leadership (WCLTA), Barcelona, Spain, 27 - 29 October 2013, pp.90
- VIII. **Student Teachers’ Global Perspectives and Attitudes Towards Cultural Diversity**
OKSAL A., YILDIZ EKİN M. T.
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA-2012), Brüksel, Belgium, 25 - 27 October 2012, vol.93, pp.597-601
- IX. **Farklı Programlardaki Öğretmen Adaylarının Mesleki Benlik Saygı Düzeyleri İle Fen Bilimlerine Yönelik Tutumları Arasındaki İlişkinin Çeşitli Parametrelere Göre İncelenmesi**
ÖZBUDAK KILIÇLI Z., OKSAL A.
11. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu, France, 24 May 2012 - 26 January 2016
- X. **Student teachers' global perspectives and attitudes towards cultural diversity: The case of Uludag University**
OKSAL A., YILDIZ EKİN M. T.
3rd World Conference on Learning, Teaching and Educational Leadership (WCLTA), Brussels, Belgium, 25 - 28 October 2012, vol.93, pp.597-601
- XI. **Elementary School Teacher Perceptions of School Counselor Effectiveness. CY-ICER**
YILDIZ EKİN M. T. , OKSAL A.
CY-ICER 2012 INTERNATIONAL CONFERENCE on EDUCATION and RESEARCH, Güzelyurt, Cyprus (Kkct), 9 - 12 February 2012, vol.47, pp.1917-1921
- XII. **Elementary school teacher perceptions of school counselor effectiveness**
YILDIZ EKİN M. T. , OKSAL A.
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.1917-1921
- XIII. **Hollanda ya göç etmiş Türk ailelerin çocuklarına yönelik erken destek projesinin etkileri**

KARTAL H., ÖZKILIÇ R., BİLGİN A., BAŞAL H. A. , OKSAL A., ÇETİNKAYA DEMİR B.

2 nd International Conference on New Trends in Education and Their Implications, 27 - 29 April 2011

Citations

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