

AYŞEGÜL AMANDA JANE AUDREY

PROFESSOR



E-Mail Address : ayesilbursa@uludag.edu.tr
Phone (Work) : 0224294219-
Phone (Mobile) : 5327781620
Address : Bursa Uludağ Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, B207, Görükle Kampusü, Nilüfer, 16059 BURSA

Education

| | |
|--|--|
| Doctoral 2002 12/Eylül/2008 | GAZI UNIVERSITY->INSTITUTE OF EDUCATIONAL SCIENCES->ENGLISH EDUCATION (PhD) Thesis name: Reflective foreign language teacher development: A case study (2008) Thesis Advisor:(Aydan Ersöz) |
| Master (Thesis) 2000 13/Temmuz/2002 | GAZI UNIVERSITY->INSTITUTE OF EDUCATIONAL SCIENCES->ENGLISH LANGUAGE TEACHING (MASTER) (WITH THESIS) Thesis name: Training university EFL students in combined metacognitive strategies for listening (2002) Thesis Advisor:(Paşa Tevfik Cephe) |
| Bachelor's Degree 2019 | ANADOLU UNIVERSITY->OPEN EDUCATION FACULTY->DEPARTMENT OF PHILOSOPHY->PHILOSOPHY PR. (OPEN EDUCATION) |
| Bachelor's Degree 1986 30/Haziran/1989 | University College London, London University/Chemistry/Medicinal Chemistry Programme (1989) |

Academic Title

| | |
|----------------------------------|---|
| PROFESSOR 2018 | ULUDAG UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI |
| ASSOCIATE PROFESSOR 2014-2018 | ULUDAG UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI |
| ASSOCIATE PROFESSOR 2013-2014 | ABANT İZZET BAYSAL UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI |
| ASSISTANT PROFESSOR 2009-2013 | ABANT İZZET BAYSAL UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI |

LECTURER
2003-2009

ABANT İZZET BAYSAL UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ
BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI

LECTURER
1998-2003

GAZI UNIVERSITY/KASTAMONU EĞİTİM FAKÜLTESİ/SINIF ÖĞRETMENLİĞİ PR.

Supervised Theses:

Yüksek Lisans

2024

1. CENGİZ KULAKSIZ GİZEM, (2024). Artificial intelligence-based language modelling: The effect of ChatGPT application on writing skills in the context of teaching English as a foreign language, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)

2023

2. ORAN BEDİRHAN BERK, (2023). Investigation of AI Literacy and Teacher Self-Efficacy Beliefs of EFL Teachers in Turkish MoNE's Teacher Training and Development Programs Regarding Artificial Intelligence Use in English Language Teaching, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Devam Ediyor)
3. ENGIN TEVFIK, (2023). Exploring the influence of extramural English activities on the academic success of university English preparatory level students, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)

2022

4. EROL AYÇA, (2022). Student code switching in a private high school in Turkey: A case study on students' and teachers' beliefs, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)
5. DEMİR ASLIHAN, (2022). A case study of english as a medium of instruction (Emi) at a foundation university in Turkey: Perceptions, challenges, and coping strategies, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)
6. GENÇ BUŞRA, (2022). Teacher autonomy and its relation with teacher professionalism, reflection and self-efficacy: A sample of high school EFL teachers in Çorum, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)

2019

7. ŞAHİN ONUR, (2019). Using L1 as an instructional study with prep school students: A descriptive study, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)
8. GENÇTÜRK SAVAŞ, (2019). An evaluation of the professional development needs of English as a foreign language teachers working at different institutions, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)
9. UYGUR ŞÜKRIYE, (2019). Intercultural awareness of the stakeholders in middle school English language lessons: the case of 8th grade students, their teachers and parents in Gaziantep province İslahiye district, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)
10. KARANFIL FERHAT, (2019). Burnout levels and reasons in english teachers working in state and private school in Turkey: A comparative study, Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)
11. YİĞİT TANSU, (2019). Beliefs and practices of efl instructors on oral corrective feedback and students' perceptions, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)

2018

12. SEVINÇ ARZU, (2018). The effect of instrumental music and songs on vocabulary learning, reading comprehension and motivation in English as a foreign language: A quasi-experimental study with Turkish high school students, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)

2017

13. AVŞAR ÖZNUR, (2017). Evaluation of the second grade coursebook "Fun With Teddy" : views of ELT academicians and teachers, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Ana Bilim Dalı (Tamamlandı)

2014

14. DOĞAN DUYGU, (2014). A comparative study of English language instructors regarding teacher self-efficacy and teacher stress, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Ana Bilim Dalı (Tamamlandı)

15. SAYAR ELİF, (2014). Investigating efl teachers' and their students' conceptions of professional teacher identity through metaphor analysis, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->İngilizce Öğretmenliği Ana Bilim Dalı (Tamamlandı)
2013
16. YENİ PALABIYIK PINAR, (2013). In-service EFL teachers self-efficacy beliefs for technology integration: Insights from Fatih Project, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->İngilizce Öğretmenliği Ana Bilim Dalı (Tamamlandı)
2012
17. BİLİCAN RECEP, (2012). Self-regulated capacity for vocabulary learning in Turkish high school students: An experimental study, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Ana Bilim Dalı (Tamamlandı)
18. İPEK ÖMER FARUK, (2012). Language learning strategy use and English language academic achievement among university preparatory school students, Abant İzzet Baysal Üniversitesi->Eğitim Bilimleri Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)

Doktora

2023

19. KORKMAZ SEDAT, (2023). The Effects of Positive Psychology Intervention on Classroom Management and EFL High School Learners' Positive Psychology and Academic Achievement, Bursa Uludağ Üniversitesi->Eğitim Bilimleri Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Devam Ediyor)

Positions in Projects:

- Akreditasyon Sürecinde İngilizce Okutmanlarına Uygulanan Mesleki Gelişim Programı ve Değerlendirmesi, Scientific Research Project Supported by Higher Education Institutions,
1. Araştırmacı:AKBANA YUNUS EMRE,Araştırmacı:UZTOSUN MEHMET SERCAN,Yürütücü:YAVUZ AYSUN,Araştırmacı:TOPKAYA ECE,Araştırmacı:RAZI SALİM,Araştırmacı:YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY,Araştırmacı:BECEREN SEDAT, , 21/11/2017 - 12/02/2019 (NATIONAL)

Administrative Position

| | |
|---|--|
| Head of Department 25.07.2022 | BURSA ULUDAG UNIVERSITY->FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ |
| Head of Major Department 08.10.2019 | BURSA ULUDAG UNIVERSITY->FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING->ENGLISH LANGUAGE TEACHING PR. (ENGLISH)/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZCE |
| Head of Major Department 11.05.2015 | BURSA ULUDAG UNIVERSITY->FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING->ENGLISH LANGUAGE TEACHING PR. (ENGLISH)/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZCE |
| Head of Department 08.02.2013-14.08.2014 | ABANT İZZET BAYSAL UNIVERSITY->FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING->DEPARTMENT OF ENGLISH LANGUAGE TEACHING/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI |

Works

Articles published in international refereed journals:

- YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, Karanfil Ferhat (2021). Scrutinising Burnout in English Teachers Working in State and Private Schools in Turkey: A Comparative Study. Journal of Language Teaching and Learning, 11(2), 1-17. (Publication No: 7482550)
- EREN ALTAY, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2019). Pre-service teachers' teaching-specific hopes and their motivational forces: The roles of efficacy beliefs and possible selves. Teaching and Teacher Education, 82, 140-152., Doi: 10.1016/j.tate.2019.03.016 (Publication No: 5000621)
- EREN ALTAY, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2017). A quantitative investigation of prospective teachers' hopes and their motivational forces. Educational Research for Policy and Practice, 16(3), 257-281. (Publication No: 3582961)
- EREN ALTAY, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2017). A qualitative investigation of prospective teachers' hopes, their sources, and motivational forces. Irish Educational Studies, 36(2), 253-271. (Publication No: 3558629)
- İPEK ÖMER FARUK, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2017). Language learning strategy use of university preparatory school students. International Journal of Educational Sciences, 16, 60-66., Doi: 10.1080/09751122.2017.1311622 (Publication No: 3905081)

Articles published in international refereed journals:

6. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, EREN ALTAY (2013). Does mental time travel make sense in prospective teachers' feelings and behaviours during lessons. *Australian Journal of Teacher Education*(38), 69 (Publication No: 1088784)
7. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2012). Teaching poetry with multimedia materials: Lord Tennyson's 'The Lady of Shalott'. *Novitas Royal Research on Youth and Language*, 6(2), 154-168. (Publication No: 5458529)
8. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2012). Using Metaphor to Explore the Professional Role Identities of Higher Education English Language Instructors. *Procedia - Social and Behavioral Sciences*, 46, 468-472., Doi: 10.1016/j.sbspro.2012.05.143 (Publication No: 4115213)
9. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2011). Reflection at the interface of theory and practice: An analysis of pre-service English Language teachers' written reflections. *Australian Journal of Teacher Education*(36), 104 (Publication No: 1088785)
10. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2011). Prospective teachers' achievement orientation, course blog use and English literature achievement: A diagnostic study. *Eurasian Journal of Educational Research*(45), 127 (Publication No: 1088782)
11. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2011). A reflective typology emerging from the collaborative reflections between three English language teacher trainers. *Eğitim ve Bilim*(162), 103 (Publication No: 1088783)
12. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2011). Descriptive versus dialogic reflection and negative versus positive stance in the reflective writing of Turkish prospective English Language teachers. *Novitas-ROYAL: Research on Youth and Language*, 5, 169-182. (Publication No: 3906162)

B. Papers presented at international scientific meetings and published in proceedings :

1. RAKICIOĞLU SÖYLEMEZ ANIL ŞAZİYE, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, SÖYLEMEZ AYŞE SELMİN (2017). Prospective English teachers' beliefs and observations regarding 21st Century skills during teaching practice.. The 3rd Çukurova International ELT Teachers Conference (Abstract/Oral Presentation) (Publication No: 3954580)
2. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2019). Reflecting on classroom interaction patterns with Hogwarts teachers.. Thinking Outside the Box: 19th International INGED ELT Conference (Abstract/Guest Speaker) (Publication No: 6972876)
3. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2020). Teachers, prospective teachers and teacher educators working together to shape the future of ELT in Turkey. 2nd INTERNATIONAL CONGRESS ON ACADEMIC STUDIES IN PHILOLOGY (BICOASP) (Abstract/Guest Speaker) (Publication No: 6972880)
4. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2021). Empowering English Language Teachers to Engage Teenage Learners: Challenges and Opportunities. 20th INGED International Conference: Engaging Learners, Empowering Teachers (Abstract/Guest Speaker) (Publication No: 7270275)
5. EREN ALTAY, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2018). Antecedents and consequences of pre-service teachers' teaching-specific hopes. 25th Biennial Meeting of the International Society for the Study of Behavioural Development (/Oral Presentation) (Publication No: 4317832)
6. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2017). Reflections from the foreign language classroom: classroom interaction and reflective teacher development.. 1st International Black Sea Conference on Language and Language Education: Current Trends in Language Education (Abstract/Guest Speaker) (Publication No: 3651760)
7. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, Avşar Öznur (2017). Consonance and dissonance between curricular goals and teachers' beliefs regarding teaching English to young learners. VIIth International Congress on Research in Education (ICRE), Onsekiz Mart Üniversitesi, Çanakkale (Abstract/Oral Presentation) (Publication No: 3651749)
8. RAKICIOĞLU SÖYLEMEZ ANIL ŞAZİYE, YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, SÖYLEMEZ AYŞE SELMİN (2017). Prospective English Teachers' Beliefs and Observations Regarding 21st Century Skills During Teaching Practice. CUELT 3rd Cukurova International ELT Teachers Conference (Abstract/Oral Presentation) (Publication No: 3612779)
9. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, İPEK ÖMER FARUK (2012). Why it is necessary to validate SILL?. AKDENİZ LANGUAGE STUDIES CONFERENCE, 70(null), 887-893., Doi: 10.1016/j.sbspro.2013.01.135 (/Oral Presentation) (Publication No: 3906247)

C. Authored national/international books or chapters in books:

C2. Chapters written in national/international books:

1. Interdisciplinary Debates on Discourse, Meaning and Translation, Chapter name:(Teachers, Prospective Teachers, and Teacher Educators Working Together to Shape the Future of ELT in Turkey) (2021)., YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, Anı Yayıncılık, Editor:Tuna, Didem Kuleli, Mesut, Edition no:1, Pages 15, ISBN:978-605-170-516-3, English (Scientific Book) (Publication No: 7270306)
2. Approaches and principles in English as a foreign language (EFL) education, Chapter name:(Understanding reflective practice: Professional development strategies for EFL teachers) (2020)., YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY,ÇELİK SERVET, Vizetek, Editor:ÇELİK SERVET, Edition no:4, Pages 472, ISBN:978-605-7523-35-8, English (Scientific Book) (Publication No: 6774736)
3. World Englishes and Culture in English as a Foreign Language (EFL) Education, Chapter name:(World Englishes and Cultural Contexts) (2020)., YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, ATAK DAMAR EBRU, Vizetek, Editor:Çelik, Servet Solak, Ekrem, Edition no:1, Pages 13, ISBN:978-605-7523-40-2, English (Scientific Book) (Publication No: 6889237)
4. Handbook of Research on Educator Preparation and Professional Learning, Chapter name:(Exploring Prospective EFL Teachers'xx Beliefs About Teachers and Teaching Through Metaphor Analysis) (2019)., RAKICIOĞLU SÖYLEMEZ ANIL ŞAZIYE,SÖYLEMEZ AYŞE SELMİN,YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, IGI Global, Editor:Polly Drew, Christie Martin, Kenan Dikilitaş, Edition no:2, Pages 17, ISBN:978-1-5225-8583-1, English (Scientific Book) (Publication No: 5456804)
5. Global perspectives on teacher motivation, Chapter name:(Exploring relationships between prospective Turkish teachers hopes, motivations and professional plans) (2017)., EREN ALTAY,YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY, Cambridge University Press, Editor:Watt, H.M.G., Richardson, P.W., Smith, K., Edition no:1, Pages 25, ISBN:9781316225202, English (Scientific Book) (Publication No: 3651721)

E. Papers presented at national scientific meetings and published in

1. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2019). Taking your place in the picture: Where do prospective teachers' stand in the future image of ELT in Turkey?". 3rd Gazi English Language Teaching Undergraduate Conference (Abstract/Guest Speaker) (Publication No: 5456825)
2. YEŞİLBURSA AYŞEGÜL AMANDA JANE AUDREY (2019). In-service and prospective teachers working together to shape the future of ELT in Turkey: Practicum as a working context. Collaborative partnerships in ELT: Fostering ptacticum interactions (Abstract/Guest Speaker) (Publication No: 5456833)

Editor Position

1. Journal of Teacher Education and Educators (Journals Indexed in Eric), Journal, Yayın Kurulu Üyeliği, JTE.org, 01.01.2012
2. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Bursa Uludağ Üniversitesi, 29.08.2024
3. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Bursa Uludağ Üniversitesi, 30.04.2024
4. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Bursa Uludağ Üniversitesi, 15.05.2019
5. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Bursa Uludağ Üniversitesi Basımevi Müdürlüğü, 01.10.2020-31.12.2020
6. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Uludağ Üniversitesi Basımevi, 01.05.2020
7. Uludağ Üniversitesi Eğitim Fakültesi Dergisi (TR DİZİN), Journal, Editor, Bursa Uludağ Üniversitesi, 01.01.2019

Non-academic Experience

| | | |
|-----------|----------------------------|--|
| 1993-1994 | İngilizce Öğretmeni | City College Manchester, UCLES İngilizce sınavlara (FCE gibi) yönelik hazırlık derslere girmek, (Other) |
| 1993-1996 | İngilizce öğretmeni | UMIST, The Victoria University of Manchester, Yaz okulu ve dönem içinde İngiltere'de yüksek öğrenimi alacak yabancı öğrencilere akademik İngilizce hazırlık, (Abroad University) |
| 1989-1993 | İngilizce Öğretmeni | Hess Language Schools, Taiwan, Tayvanlı çocuklara İngilizce öğretmenliği, (Other) |

