Lect. ALPER ÇETİN

Personal Information

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International Researcher IDs

Publons / Web Of Science ResearcherID: AAK-5302-2021

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Education Information

Competence In Art, Eskisehir Osmangazi University, Sosyal Bilimler Enstitüsü, Sanat ve Tasarım, Turkey 2021 - Continues Postgraduate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Güzel Sanatlar Eğitimi, Turkey 2015 - 2018 Undergraduate, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, GÜZEL SANATLAR EĞİTİMİ, Turkey 2011 - 2015

Foreign Languages

English, C2 Mastery

Dissertations

Postgraduate, Attitude and Approaches of Mentor Art Teachers Towards Pre-service Art Teachers During Student Teaching Experience (A Sample Group From Bursa), Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, 2018

Research Areas

Social Sciences and Humanities, Education in Arts and Crafts, Education in Graphic Arts, Painting, Plastic Arts, Design Studies

Academic Titles / Tasks

Lecturer, Bursa Uludağ University, TEKNİK BİLİMLER MYO, TASARIM, 2019 - Continues

Articles Published in Other Journals

I. Prospective Teachers' Views on Practitioner Teacher's Attitude in Processes of Observation Made on Teaching Practice

ERİM G., ÇETİN A.

International Education Studies, vol.13, no.8, pp.29-41, 2020 (Peer-Reviewed Journal)

II. Prospective Teachers' Views on Practitioner Teacher's Attitude in Processes of Observation Made on Teaching Practice

Erim G., Çetin A.

International Education Studies, vol.13, no.8, pp.29-41, 2020 (Peer-Reviewed Journal)

III. Influences of hearing-disabled children's observational skills on their drawings

Başak R., Cetin A., Kebabci C., Oran S.

New Trends and Issues Proceedings on Humanities and Social Sciences, vol.3, no.5, pp.9-15, 2016 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

I. Influences of hearing-disabled children's observational skills on their drawings BAŞAK R., Cetin A., Kebabci C., Oran S.

5th World Conference on Design and Arts (WCDA), Skopje, Macedonia, 26 - 28 May 2016, vol.3, pp.9-15

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