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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAJ-8360-2021

ScopusID: 57208662777

Yoksis Researcher ID: 193556

Education Information

Doctorate, Yildiz Technical University, Graduate School Of Social Sciences, Educational Sciences, Turkey 2015 - 2021

Postgraduate, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (YI) (Tezli), Turkey 2013 - 2015

Undergraduate, Bogazici University, Faculty Of Education, Department Of Secondary School Science And Mathematics Branch Education, Turkey 2011 - 2011

Dissertations

Postgraduate, Öğretmenlerin öğretmenlik meslek bilgisi derslerinden yararlanma düzeylerine ilişkin algıları, Bursa Uludağ University, EĞİTİM BİLİMLERİ ENSTİTÜSÜ, Eğitim Programları Ve Öğretim (YI) (Tezli), 2015

Research Areas

Curriculum Development and Teaching Methods

Academic Titles / Tasks

Assistant Professor, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ, 2022 - Continues

Research Assistant, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ, 2018 - 2022

Research Assistant, Yildiz Technical University, Faculty Of Education, Eğitim Bilimleri Bölümü, 2015 - 2018

Research Assistant, Bursa Uludağ University, EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ, 2013 - 2015

Academic and Administrative Experience

Assistant Director of the Institute, Bursa Uludağ University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, 2024 - Continues

Courses

Okul, Toplum ve Program İlişkileri, Postgraduate, 2024 - 2025

Eğitim Sosyolojisi, Undergraduate, 2024 - 2025

Eğitime Giriş, Undergraduate, 2023 - 2024, 2021 - 2022

Jury Memberships

Post Graduate, Post Graduate, Yıldız Teknik Üniversitesi, July, 2024

Post Graduate, Post Graduate, Bursa Uludağ Üniversitesi, June, 2024

Post Graduate, Post Graduate, Bursa Uludağ Üniversitesi, January, 2024

Post Graduate, Post Graduate, Bursa Uludağ Üniversitesi, January, 2024

Post Graduate, Post Graduate, Bursa Uludağ Üniversitesi, September, 2023

Post Graduate, Post Graduate, Bursa Uludağ Üniversitesi, January, 2023

Published journal articles indexed by SCI, SSCI, and AHCI

- Teaching Probability through Understanding by Design: An Examination on Students' Achievement, Attitude and Views**
AÇAR A., Ercan B., ALTUN S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.44, no.198, pp.115-147, 2019 (SSCI)

Articles Published in Other Journals

- Examining Prospective Teachers' Ideological Beliefs and Preparation for Diversity - Öğretmen Adaylarının İdeolojik İnançlarının ve Çeşitliliğe Hazırlanma Durumlarının İncelenmesi**
AÇAR A., YÜKSEL S.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.35, pp.314-338, 2022 (Peer-Reviewed Journal)
- Economic and Political Analysis of Initial Teacher Education from Consensus and Conflict Perspectives in Documents of International Institutions**
AÇAR A., YÜCEL TOY B.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.12, no.1, pp.113-146, 2022 (Peer-Reviewed Journal)
- SİVİL TOPLUM KURULUŞLARI (STK) DOKÜMANLARININ ÖĞRETMEN EĞİTİMİNDEKİ EKONOMİK VE POLİTİK OLGULAR BAKIMINDAN İNCELENMESİ**
AÇAR A., YÜCEL TOY B.
Uluslararası Sosyal Araştırmalar, vol.13, no.75, pp.480-498, 2020 (Peer-Reviewed Journal)
- Private University Students' Views on the Role of University Education**
Kısabcak Başgürboğa G., AÇAR A.
Yükseköğretim ve Bilim Dergisi, vol.9, no.3, pp.529-541, 2019 (Peer-Reviewed Journal)
- Üstün/Özel Yetenekli Çocuklara Destek Eğitim Hizmeti Sağlanması, Toplumsal Bilinç Ve Duyarlılığın Arttırılması” Projesinin Katılımcı Odaklı Bir Yaklaşımla Değerlendirilmesi**
AÇAR A., ÇAVUŞOĞLU C., GÜROL M.
Uluslararası Sosyal Araştırmalar Dergisi, vol.11, no.57, 2018 (Peer-Reviewed Journal)
- Examining Hidden Curriculum of Anatolian Teacher Training High Schools in Terms of Preparation for Teaching Profession**

AÇAR A., YÜKSEL S.

Journal of Education and Practice, vol.8, no.30, pp.45-54, 2017 (Peer-Reviewed Journal)

VII. **Determining the Relationship among Levels of Hopelessness, Levels of Job Satisfaction and Perceptions of Self-Efficacy of Teacher Candidates**

ŞAHİN E., AÇAR A.

Journal of Teacher Education and Educators, vol.3, no.1, pp.53-72, 2014 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Economic and Political Issues to affect Teacher Education Curriculum in Turkey: Analyzing International Documents**
AÇAR A., YÜCEL TOY B.
7th International Congress on Curriculum and Instruction, Ankara, Turkey, 9 - 12 October 2019
- II. **The role of pre-service teacher education on prospective teachers'ideological beliefs affecting their preparation for diversity**
AÇAR A., YÜKSEL S.
6th International Symposium on New Issues in Teacher Education 2019, Malta, 16 - 18 September 2019
- III. **6th International Symposium on New Issues in Teacher Education 2019**
AÇAR A., TÜRKAN A.
6th International Symposium on New Issues in Teacher Education 2019, Valletta, Malta, 16 - 18 September 2019
- IV. **Eğitimin Özelleştirilmesine Yönelik Tutum Ölçeği Türkiye Bağlamındaki Öğretmen Adaylarına Uyarılama Çalışması**
AÇAR A., TÜRKAN A., YÜCEL TOY B.
3. Cyprus International Congress of Education Research, 7 - 10 December 2017
- V. **Olasılık Konusunun Anlamaya Dayalı Tasarım İle Öğretimi**
Ercan B., AÇAR A., ALTUN S.
III rd International Eurasian Educational Research Congress EJER 2016, Muğla, Turkey, 31 May - 03 June 2016
- VI. **Determination of the Relationship between Metacognitive Awareness and Locus of Control Levels of Prospective Teacher**
ŞAHİN E., AÇAR A., ŞAHİN Ş.
3 RD ISNITE 2015 International Symposium, Volos, Greece, 11 - 13 September 2015, pp.72-73
- VII. **Teachers Perceptions Related to Their Levels of Benefit from Teacher Certificate Courses**
AÇAR A., YÜKSEL S.
ISNITE 2015, Volos, Greece, 11 - 13 September 2015, pp.4
- VIII. **Examining hidden curriculum of anatolian teacher training high schools in terms of preparation for teaching profession**
AÇAR A., YÜKSEL S.
II International Symposium, New Issues on Teacher Education (ISNITE'2014), Macerata, Italy, 22 - 24 May 2014
- IX. **AN INVESTIGATION ON THE RELATIONSHIP BETWEEN THE LEVELS OF HOPELESSESS, JOB SATISFACTION AND PERCEPTION OF SELF EFFICACY**
ŞAHİN E., AÇAR A.
II.INTERNATİONAL SYMPOSIUM,NEW ISSUES TEACHER EDUCATİON, 22 - 24 May 2014
- X. **An Investigation on the Relationship between the Levels of Hopelessness Job Satisfaction and Perception of Self Efficacy**
ŞAHİN E., AÇAR A.
II International Symposium, New Issues on Teacher Education (ISNITE'2014), macerata, Italy, 22 - 24 May 2014
- XI. **Öğretmen Adaylarının Çokkültürlü Eğitime Yönelik Tutumları ve Değer Tercihleri Arasındaki İlişkinin Çok Boyutlu İncelenmesi**
TOSUNTAŞ Ş. B., AÇAR A., YÜKSEL S.
22. Ulusal Eğitim Bilimleri Kurultayı, Eskişehir, Turkey, 5 - 07 September 2013

Scientific Refereeing

Alanyazın, National Scientific Refreed Journal, September 2022

Journal of Teacher Education and Educators, National Scientific Refreed Journal, August 2022

Metrics

Publication: 19

Citation (WoS): 3

Citation (Scopus): 3

H-Index (WoS): 1

H-Index (Scopus): 1

Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI